



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOBINDGARH PUBLIC COLLEGE
Name of the head of the Institution	DR. NEENA SETH PAJNI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01765251770
Mobile no.	9814004474
Registered Email	gpc_alour03@yahoo.com
Alternate Email	nsethpajni@gmail.com
Address	Village Alour, Post Box No. 31, Khanna
City/Town	Ludhiana
State/UT	Punjab
Pincode	141401

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Narinder Pal Singh
Phone no/Alternate Phone no.	01765251770
Mobile no.	9988326240
Registered Email	iqacgpc@gmail.com
Alternate Email	narindersonu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gpcalour.com/wp-content/uploads/2018/05/Aqar2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://gpcalour.com/academics-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.57	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	29-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Value Based Education	18-Jul-2018 1	87
Celebrate International Youth Day	13-Aug-2018 1	100

Celebrated National Integrity Day	20-Aug-2018 1	70
Organize Swachh Bharat Abhiyan	29-Aug-2018 1	112
lecture on Moral Values and stress free learning	08-Sep-2018 1	72
International Peace Day and Hindi Divas National Language	14-Sep-2018 1	100
Organized Swatchhta Pakhwada	01-Oct-2018 15	140
Stress free Workshop	01-Nov-2018 1	124
Blood Donation Camp	26-Sep-2018 1	100
Celebrated National Voters Day	25-Jan-2019 1	114
Celebrated International Mother Tongue Day	22-Feb-2019 1	100
Homage to Jallianwala Bagh Massacare	04-Apr-2019 1	87
Celebrated 550th Birth anniversary Of Shri Guru Nanak Dev Ji	18-Apr-2019 1	60
Yoga camp on International Yoga Day	15-Jun-2018 7	250
Celebrated TEEJ FESTIVAL	04-Aug-2018 1	37
Extension lecture on Drug Abuse	17-Sep-2018 1	67
Two day Workshop on Film Making	24-Sep-2018 2	60
Faculty development Workshop	22-Sep-2018 1	37
Extension lecture in Music	25-Sep-2018 1	100
Extension lecture on Recent Trends in Human Resource	25-Sep-2018 1	150
Stress Free Workshop	01-Nov-2018 1	64
Cancer Awareness	03-Nov-2018 1	154
Lecture on Incest Abuse	03-Nov-2018 1	154
Career Guidance	25-Jan-2019 1	143
Pariksha Pe Charcha	29-Jan-2019	77

	1	
Organized Budget Pe Charcha	01-Feb-2019 1	81
Organized National Seminar	02-Mar-2019 1	110
Career Guidance lecture	01-Apr-2019 1	94
M.O.U signed with Beenu Rajpoot	25-Sep-2018 1	60
Celebrated National Commerce Education day	10-Nov-2018 1	108
Industrial Visit Madhav Group Industry, Amloh	15-Apr-2019 1	55
Trip to Kasauli	16-Apr-2019 1	103
Educational Trip for PG students	25-Feb-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOBINDGARH PUBLIC COLLEGE	NATIONAL SEMINAR GRANT	ICSSR-NWRC, CHANDIGARH	2018 1	40000
NSS UNIT - GOBINDGARH PUBLIC COLLEGE	NSS	PUNJAB UNIVERSITY CHANDIGARH	2018 7	19335
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research (FDP, Seminar, Workshops, Conferences Admission Placement / Collaborations Academic / Extra Co curricular

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Excursion	Trip to Kasauli
Moral Value Education	Value Based Education, Celebrate International Youth Day, Celebrated National Integrity Day, Organize Swachh Bharat Abhiyan, Organized extension lecture on 'Moral Values and stress free learning, Celebrated International Peace Day and Hindi Divas National Language Organized Swatchhta Pakhwada, Stress free Workshop, Blood Donation Camp on Establishment day of GPC, Celebrated National Voters Day, Celebrated International Mother Tongue Day, Homage to Jallianwala Bagh Massacare, Celebrated 550th Birth anniversary Of Shri Guru Nanak Dev Ji
Awareness regarding Mental and Physical Health	Yoga camp on International Yoga Day
Gender Equality and Sensitization Programme	Celebrated TEEJ FESTIVAL
Extension Lectures/ Workshop	Extension lecture on Drug Abuse, Two day Workshop on Film Making, Faculty development Workshop, Extension lecture in Music, Extension lecture on Recent Trends in Human Resource, Stress Free Workshop, Cancer Awareness, Lecture on Incest Abuse, Career Guidance, Pariksha Pe Charcha, Organized Budget Pe Charcha, Organized National Seminar, Career Guidance lecture
Linkages and collaboration	M.O.U signed with Beenu Rajpoot
Educational Trip	Organized Educational Trip for PG students
Strengthening innovative and Best Practices	National Commerce Education day
Industry interaction	Visited Madhav Group Industry, Amloh
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>GOVERNING BODY, GOBINDGARH PUBLIC COLLEGE</td><td>11-Sep-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	GOVERNING BODY, GOBINDGARH PUBLIC COLLEGE	11-Sep-2019
Name of Statutory Body	Meeting Date				
GOVERNING BODY, GOBINDGARH PUBLIC COLLEGE	11-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities, • Return and Assessment of students are uploaded at University portal. • SMS gateway to send important notifications to students of the college. • Installation of digital notice board reception area. • Up gradation of the college website with special importance to MIS. • Communication of important information to general public through website and conventional notices. 				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gobindgarh Public College is currently having the following mechanisms for effective delivery of curriculum- a) At the end of an Academic Yearly session, just three months before beginning of an academic session, Teaching and office staff meetings are called by Principal to prepare College Academic & Activity Calendar, taking reference of Academic calendar passed by university for affiliated degree colleges. b) Dean Registrar, IQAC, NCC & NSS coordinator separately prepare detailed activity calendar which is approved by the Principal duly. c) We have a very rich central library with open access system for the benefit of the students. A good number of Journals (management,

arts and commerce) are subscribed by our college. INFLIBNET (e-books and e-journals) facility is available for teachers and also for the students. d) Following Various Curriculum Delivery methods are used as per need of Syllabus.

• Chalk and talk method using Black/white boards . • ICT-enabled teaching-learning method. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Micro-teaching and seminars by students related to curriculum. • Debate and Discussions. • Power Point presentation by the students. • Need based survey programmes, field works and educational excursions are carried by the departments. • Project works are conducted for fulfilment of their degrees. • Seminars and special talks by experts are also arranged regularly for advance studies. Implementation of Curriculum Planning. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. College maintains the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching-learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Office Automation	NIL	10/08/2018	19	Employability	IT Basic Awareness
Music – Vocal	NIL	08/08/2018	16	Employability	Swar Sadhna
Spoken English	NIL	04/06/2018	22	Employability	Spoken English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	HONOURS IN ACCOUNTING AND FINANCE	31/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ELECTIVE SUBJECTS	01/07/2018
BCom	HONOURS IN ACCOUNTING AND FINANCE	31/08/2018
BBA	MARKETING/FINANCE/HRM	01/07/2018
MA	PUNJABI	01/07/2018
MA	ENGLISH	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Office Automation	10/08/2018	19
Music – Vocal	08/08/2018	16
Spoken English	04/06/2018	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	GENERAL	34
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from students, teachers and from analysis it was observed to start Skill Development courses to get employment as per industry needs. • Skill enhancement Courses for MusicVocal, IT and Spoken English were started. • Competitive examination coaching, Banking, UGCNET coaching were given. • Infrastructural facilities with special reference to the library, Seminar Hall, cocurricular activities were found satisfactory. • Students opined that the teachers were sincere in their academics part as well as solving their personal issues also.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES	161	161	161
BCom	COMMERCE	70	84	70
BBA	MANAGEMENT	40	48	40
BCA	COMPUTER APPLICATIONS	80	26	26
PGDCA	COMPUTER APPLICATION	30	12	12

MA	ENGLISH	40	12	12
MA	PUNJABI	40	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	694	48	23	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	20	6	3	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

GPC has established a strong mentoring system. Each faculty member is a mentor of 30 to 35 students. In this system, the students have been given opportunity to develop such relationship with their mentors that they can freely ask questions, doubts and seek guidance on different issues. A mentor is expected to focus on mentees' overall development by guiding them in all the areas of academics, making assignments, projects, career choice, placements etc. The mentor performs the following functions: Meet the group of students' at least once in a week. 1. Counsel and motivate the students in all academic matters 2. Advise first year students regarding choice of subjects. 3. Advise students in their career development. 4. Aware and support the students for UGCNET, GATE, CAT, MAT, Banking Examination and other Government Examinations. 5. Contact parents, if situations demand. The Principal meets all the mentors at least once in a month to review proper implementation of the system and advises mentors wherever necessary. Even the principal initiates administrative action on a student when necessary. Thus, mentoring system of GPC bridges the gap between teachers and students and creates a better environment in the college, where the students can approach teachers for both educational and personal guidance. This system helps in enhancement of knowledge for both teachers and students alike due to effective twoway communication.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
742	35	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	6	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Neena Seth Pajni	Principal	VARIOUS AWARDING BODIES
2018	Prof. Bhupinder Shahi	Assistant Professor	VARIOUS AWARDING BODIES
2018	Prof. Sushma Miglani	Assistant Professor	VARIOUS AWARDING BODIES
2018	Dr. Gopal Krishan	Assistant Professor	VARIOUS AWARDING BODIES
2018	Prof. Sunil Dutt	Assistant Professor	VARIOUS AWARDING BODIES
2018	Dr. Mandeep Singh	Assistant Professor	VARIOUS AWARDING BODIES
2018	Prof. Bangera Rupinder Kaur	Assistant Professor	VARIOUS AWARDING BODIES
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Gobindgarh Public College has been adhering to the syllabus as laid down by Panjab University, Chandigarh and follows the guidelines and methods to carry out CIE at the institutional level. The college endeavors to evaluate both theoretical and practical aspects of the subjects. Some departments have introduced project based evaluation system along with traditional evaluation methods. For instance, the students of BBA Semester VI are assigned individual research projects under the supervision of teachers of Management department. After the successful completion of the project, they are evaluated through a mock vivavoce by the Commerce Management Department to train them for the final vivavoce by an External Examiner from the university. The students of Masters Classes are assessed through classroom presentations, group discussions, literary games and snap tests etcetera conducted by the concerned departments of the college which are monitored by the teachers and the Principal of the institute. Once a topic is taught and discussed in detail, various assessments in the form of class tests, interclass quiz contests and PowerPoint presentations are conducted. While following the traditional evaluation methods, the college conducts presemester examinations based on the university pattern and the sheet provided to each student to write their paper contains 32 pages which is equivalent to pages provided by the university in the final papers. If the students fail to pass the presemester examination, they are given another chance to improve their performance through conditional tests. Progress reports are sent to parents/guardians. They are, further, advised to

observe the performance of their wards and take remedial measures, if required. However, the college also conducts remedial classes for the slow learners in the campus itself to prepare them for final examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every session by Academic Council under the supervision of Principal which is included in college prospectus for the knowledge of students as well as parents. It incorporates annual academic plan of college such as dateschedule of Midsemester examination, submission of assignments, declaration of Midsemester examination result, and dispatch of report cards, days assigned for extension lectures, seminars, field and industrial visits. The remedial classes/Special tests are also an integrated part of it. The tentative dates for Semester End University Examinations are mentioned for the convenience of students. This calendar also contains the list of all national and regional holidays, days of international and national significance, various House activities and programme schedule of NCC NSS. The schedule given in calendar is strictly designed according to the Academic Calendar published by Panjab University, Chandigarh. This calendar is adhered while keeping in mind the needs of students so that the holistic development of their character can be ensured. (Academic Calendar for the session 201819 has been attached as AnnexureI) Note: From the session 201920, College academic calendar has been segregated from College Activity Calendar and all main units have to add detailing to activity calendar so that no event is missed and events were equally distributed to cover each and every class and unit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/file/d/1gaq4d0lwFfXm62V5lCMUyPG54J8bl73/view>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSeho3OJ00-FVvk02hJ07pI2Qw4lsKqxbfCiOPhWOKyLKAYsB8w/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICSSR-NWRC	0.4	0.4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
VISIT TO MADHAV INDUSTRIES	MANAGEMENT	15/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
CERTIFICATE OF APPRECIATION	Dr. Neena Seth Pajni	VARIOUS	01/03/2019	VARIOUS
CERTIFICATE OF APPRECIATION	Prof. Bhupinder Shahi	PANJAB UNIVERSITY	01/04/2019	BOARD OF STUDIES
CERTIFICATE OF APPRECIATION	Prof. Sushma Miglani	PANJAB UNIVERSITY	01/04/2019	BOARD OF STUDIES
CERTIFICATE OF APPRECIATION	Dr. Gopal Krishan	PANJAB UNIVERSITY	01/04/2019	BOARD OF STUDIES
CERTIFICATE OF APPRECIATION	Prof. Sunil Dutt	PANJAB UNIVERSITY	01/04/2019	BOARD OF STUDIES
CERTIFICATE OF APPRECIATION	Prof. Mandeep Singh	NSS PU CHD	25/04/2019	NSS
CERTIFICATE OF APPRECIATION	Prof Bangera Rupinder Kaur	NSS PU CHD	25/04/2019	NSS

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Journalism And Mass Communications	1
Political Science	1
Business Management	1
Punjabi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	2
Presented papers	1	17	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS UNIT	20	161
NCC	NCC UNIT	1	54
BLOOD DONATION	YOUTH CLUB – GPC	5	107
ALUMNI	ALUMNI ASSOCIATION	35	425
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students Benefited
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NSS	BEST NSS UNIT	Panjab Univeristy, Chandgarh	161
Football Intercollege Event	Overall Trophy	Panjab Univeristy, Chandgarh	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER CHAMPION	GPC	GENDER CHAMPION	4	12
AIDS AWARENESS	NSS	AIDS AWARENESS	17	154
Swachh Bharat	NSS	Swachh Baharat	22	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PIMT-FACULTY EXCHANGE	FACULTY	GESWT	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Linkages	visits and information exchange of faculty,	MADHAV INDUSTRIES	15/04/2019	15/04/2019	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Beenu Rajput Films	04/10/2018	promoting documentary films	61
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	79836

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BIBLIOSOFT	Fully	Updated to 3.2 version	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12007	2028586	64	23530	12071	2052116
Reference Books	1398	332867	20	11715	1418	344582
e-Books	176696	17400	1	5900	176697	23300
Journals	28	73314	0	0	28	73314
e-Journals	9016	17400	1	5900	9017	23300
Library Automation	1	27675	1	3540	2	31215
Weeding (hard & soft)	113	23284	9	2315	122	25599
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	107	3	50	2	0	7	0	40	0
Added	0	0	30	0	0	0	0	10	0
Total	107	3	80	2	0	7	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	1083719	20	2821175

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college aims to provide the best of infrastructure. All procedures and policies for maintaining and utilizing physical, academic and support facilities are shared through Student Handbook/Prospectus, library card briefing about Standard Operating Procedures of the Institute are also conveyed to students during orientation programme in the beginning of the session. Student handbook/Prospectus is a comprehensive detailed material which is handed over to students at the time of admission each year. It covers all rules of hostel, discipline and academic conduct, library, sports etc. Different standard operating procedures of Examination, Admissions, Placement, Counselling, Mentoring process, Extra-curricular activities, and Student discipline are drafted to institutionalize the system. At the end of each academic year, a yearly review of instructional resources, infrastructure, sports, computers, property is taken and duly audited. Any such areas which require repairing, refurbishment or renovation are assessed and then maintained accordingly. For the maintenance of these, requisitions are invited, later having discussion with Principal and concerned management committee, whatsoever is required is done accordingly. To facilitate students, the college has bought new bus. As the degradation and contamination of potable water is all time high these days, to combat this, centralized RO System has been installed in the premises. The college has invested a handsome amount on the setting up of solar system to meet the ever increasing energy demands

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	194	1021110
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Placement Drive	13/02/2019	40	GPC
OTHERS	26/02/2019	283	GPC
YOGA	15/06/2019	91	GPC
Skill Development	01/06/2019	425	GPC
Personal Counseling	21/06/2019	326	GPC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Personal Counseling	318	318	0	0
2018	Skill Development	248	248	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
District Bureau of Employment and Enterprise Fatehgarh Sahib.	42	0	District Bureau of Employment and Enterprise Fatehgarh Sahib.	42	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	46	BA/BCOM/BCA	ART/COMMERCE /COMPUTER SC	VARIOUS	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent hunt Competition	College Level	350
Hindi Divas and International peace day (14-09-18)	College Level	100
Independence Day and Akshay Urja Divas (14-08-18)	College Level	60
Chess Competition	Inter House	40
Annual Athletic Meet	College Level	400

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- According to High Court decision Open Student elections are not allowed in

Punjab for last two decades. To have representation of students in various administrative and academic bodies working in the college students are selected as Class Representatives. The students are representative in the following committees: • Environmental Club and Campus Beautification • Literary Society • Canteen and Refreshment Committee • NSS/NCC • Histo-Political Society

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of the college was registered in the year 2014 under the Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. This registration came into force on 1st April, 2014. Till 2017-18, Sh. Vimal Vinod Bansal, former President of Gobindgarh Educational Social Welfare Trust acted as Patron of the association along with Principal, Dr. Neena Seth Pajni. From current session 2018-19, President of the Trust, Sh. Pawan Sachdeva and Principal, Dr. Neena Seth Pajni are acting as Patrons of the society and Dr. Ruchika Jain is the convenor of the society. The registration of society has given it a legal status. A separate bank account has been opened. After registration, the society has got recognition at all forums and before all authorities. The Alumni Association of Gobindgarh Public College was first formed in the year 2012 under the able guidance of Principal, Dr. Neena Seth Pajni and convenorship of Prof. Sushma Miglani, First Alumni Meet was held on 8th January, 2012 (Sunday). First time election for the Alumni Association were held. Mr. Jorawar Singh and Mr. Varun Lamba were selected as President and Vice President of association by consensus. Every year Alumni Association work on a specific theme, last year theme was 'Drug Addiction in Punjab' Our Mission • To participate in social welfare activities for social accountability. • To build a bridge between college life and career life so as to introduce present students to the professional world. • To participate actively for the development of college. Plan of Action • Conducting periodic meetings of the committee to chalk out plan of action. • Conducting social welfare activities such as blood donation, tree plantation, health awareness programs, and cleanliness drive. • Re-unions of ex-students. • Felicitation of achievers. • Conducting training sessions on industry practice. • Conducting stress - free workshops.

5.4.2 – No. of enrolled Alumni:

291

5.4.3 – Alumni contribution during the year (in Rupees) :

34400

5.4.4 – Meetings/activities organized by Alumni Association :

Tree Plantation Drive (26th July, 2018) GPC Alumni Social Welfare Society organized a tree plantation drive in the campus. Principal Dr. Neena Seth Pajni was the chief guest. More than 20 saplings of different types were planted. The aim of this drive was to enhance the beauty of campus and create a healthy atmosphere. On this day, Alumni President Mr Varinder Singh Wariach and Vice-President Varun Lamba were present. 7th Alumni Meet (30th July, 2018) On 30th July, 7th Alumni Meet of GPC Alumni Social Welfare Society was organized along with Convocation in College Auditorium. On this occasion, Cabinet Minister Sh. Braham Mohindra was the chief guest. The Alumni Report of Session 2017-18 was released by the chief guest. Also this report was presented by the Convener of the Association, Dr. Ruchika Jain. Old students presented songs, dances and poetry etc. Secretary of the association Mr. Karanvir Singh presented the Annual Activity Calendar of next session. Lecture on Drug Abuse (18th

September, 2018) The GPC Alumni Social Welfare Society in association with the Art of Living, Mandi-Gobindgarh, organized an extension lecture on Drug Abuse. Mr. Bijon Gupta and Ms. Seema Kaushal from Art of Living were the resource persons. Mr Bijon Gupta stressed upon the increasing use of drugs and its ill-effects. He also discussed various techniques to remain happy in life. Ms. Seema Kaushal explained various meditation techniques to control mind and soul of an individual.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Every department is free to assign subjects, arrange lectures and fix student activities in annual activity calendar of their department.
- Academic council and IQAC meetings are conducted regularly in college where teacher concerned can give their suggestion to the worth Principal for academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • B.Com and BBA students are admitted on the basis of merit. Reservation Policy that is SC/BC/Single Girl Child/Cancer Patient/Sports is properly followed according to Panjab University. BA, MA, PGDCA, BCA, BTM and B.Sc (Non Medical) students are admitted as per university rules. • Pre-Admission counselling of students are done to identify their area of interest and to guide them to choose their subjects/fields. • Allotment of seats under special categories like single girl child, sports, SC, BC, Rural Candidate etc. as per rules.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • To provide practical knowledge numbers of Industrial visits are increased. Industrial Visits to be arranged where students interact with the employer and employees, learn the working of the industry and project work to the students. An Industrial visit was organised for the students of BBA classes at Madhav Group Of Industries, Amloh on 15th April, 2019. • Two Days workshop on Documentary Film Making with Screening of Award winning Films was organised for the students of Journalism Mass Communication on 24th 25th September, 2018. An MOU was also signed with Beenu Rajpoot Films, New Delhi.

Human Resource Management	<ul style="list-style-type: none"> • The Human Resource of the College is managed in a free and democratic manner for the management of the student's affairs. • Various Committees were constituted to monitor activities of the students in all departments/Class. • The responsibility has been shared by the faculty members of various committees. • Special Provisions for admission on the basis of single girl child, sports persons etc. as per University rules. • College provides duty leave to teachers. Every teacher is given 4 lectures per day. Picnic for staff is being organized. Teachers are facilitated with gift on Teacher's Day and Diwali. IQAC allocates subjects to the teaching staff according to their area of specialization and experience. College Advisory Committee, Examination Committee, Library Committee etc. along with Dean Academics, Dean Co-academics and Dean Sports plan and implement the activities of the session.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Addition to Library inventory as per requisition and revision in syllabus. • Microsoft Campus Agreement for all Software of Microsoft. • AMC for Online UPS for uninterrupted power backup in computer labs. • 125 KVA Silent Generator for uninterrupted Power backup for Whole Campus. • Solar Panel installation for Green Campus Concept with a capacity of 75 KW. • Centralized Water purifier System for safe drinking water in whole campus. • 50MBPS Lease line for Internet service has been made available to the library users. • Wi-Fi Campus, Smart Classrooms, Seminar Hall equipped with internet facility and Audio-Visual aids for Seminar and Lectures. • Two new labs one for Physics and one for chemistry is established. • Books worth Rs. 47000.00 have been newly added. • Air conditioned Competitive Exam Study Centre with special library facility was established • More plants were added to herbal garden • New Furniture, one magazine stand, one Librarian counter are added in Library. • Automated Library Bar-coding system, INFLIBNET and e-Resource Centre available for students.
Research and Development	<ul style="list-style-type: none"> • A Good number of our teachers are at present Pursuing PhD Program and 03 teachers have been awarded by the

respective universities. • Teachers are encouraged to publish papers/articles in National International Journals, INFLIBNET is provided to search the related literature. • Teachers were encouraged to involve in Research activity. • Institution give duty leave to employee to attend the any conference and registration fees for attending the conference is reimbursed by the college.

Examination and Evaluation

• Examination and evaluation calendar is prepared along with academic calendar during orientation / induction which is thoroughly communicated to students. • Class tests and House answer scripts of such tests are shown to the students in between the examination days. So that teaching days can be used for covering up of syllabus. • The internal assessments award lists are displayed on notice board before sending them to University. • Special test are conducted for those students who have not clear their eligibility conditions in house exams. • To evaluate performance of the students, House Tests are conducted in October and March according to University rule results are sent to their parents. Internal assessment based on the marks secured by student's in house test will be sent to the Controller of Exam P.U. through software provided by the University. Different types of evaluation methods are adopted. College affixes Mobile Phone Jammer during the examination. Teachers take remedial classes of weak students Teacher-wise results are examined by the college management. To evaluate the performance of teaching and learning, Feedback is taken from students, alumni, parents and other stakeholders. Special Test and Special Classes are held.

Teaching and Learning

• The teachers of each Department meet at the beginning of Session for Academic term wise allocation of syllabus. • Technology enabled teaching learning process practiced in college. LCD Projectors, OHP Projectors are used for teaching purposes regularly. • Home assignments and department seminars etc. for the proper growth and development of students. In order avoid wastage of paper, students are

encouraged to submit online assignment to the concerned department special email-id of respective department framed for submission of assignments. • Various faculty Development Programs are organized. Conferences are also organized. Teachers are encouraged to attend Faculty Development Program such as Orientation Programs, Refresher Courses, Seminars and Workshops, Faculty Members are also encouraged to undertake research activities. Lectures are delivered through PPT in Classes. • Hand on training, group Discussion, quiz, role play and PPT presentation of the students is organized. • Industry and printing press visits are regularly done. • Video films and Video lectures are arranged for students.

Curriculum Development

• College is affiliated to Panjab University, Chandigarh and follows the curriculum and syllabi prescribed by it. Institution does not frame or design curriculum of formal courses offered by Panjab University. However college organizes guest lectures, seminars, industrial visit to supplement the curriculum. • Principal is member of Academic Council and Board of Studies for Graduate and Post Graduate. Faculty members were the members of U.G Board of Studies in Political Science. Human Rights duties and Hindi. House tests, class tests are conducted according to university Norms, subject allocation as per specialization of teachers. • Course curriculum for informal courses are developed as per suggestions from student, parent and need of the industry. • Teachers and students from commerce, management and computer departments gave suggestions to respective Board of Studies of Panjab University to update the conventional syllabus of Commerce, Management and Computer stream.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration • College staff uses email and whatsapp group for administration purpose. This group helps to share important notices to be served online. • Use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to

	student.
Finance and Accounts	<ul style="list-style-type: none"> • Shagun Accounting software for E-governance for transparent functioning of Finance and Accounts of the college.
Student Admission and Support	<ul style="list-style-type: none"> • Online Student Return Filing and Assessment is done on Panjab University, Chandigarh portal. • Students are allowed to report their grievances on email to respective teacher and administration. • Various online scholarships are provided to the students with the help of online portals like DCDC, Post matric, SC Scholarship and other type of scholarships are also provided by college like means cum merit, Scholarship Sports achiever, Shining stars, Promotion of Panjab culture, IT wizkid, Sibling scholarship, etc.
Examination	<ul style="list-style-type: none"> • All the examinations are conducted as per rules of PU, Chandigarh. Questions papers for MST are submitted by respective faculty members through e-mail only. For continuous assessment 50 percent weightage is for MST, 30 percent weightage for class test and assignment, 20 percent for attendance.
Planning and Development	<ul style="list-style-type: none"> • Before the start of the session academics calendar of the full year of the college is framed according to Panjab University, Chandigarh. • Activity Calendar of Departments are framed to involve the students into various activities to increase their motivation, leadership and team spirit. • Unitization of syllabus is prepared by every faculty member. • Students are encouraged to participate in youth festival, sports events and inter-college activities. • For overall development of students and teachers Stress Free workshop, youth leadership camp, NCC, NSS programs, industrial visits and education tours are planned and organized.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Neena Seth Pajni	International I nterdisciplinary	Bali, Indonesia	10000

		y conference of Science Humanities at Indonesia		
2019	Prof. Bharat Bhushan Badhan	Attended "Film Appreciation Course" from Film Television Institution of India, Pune	Panjab University, Chandigarh	500
2018	Prof. Navneet Bhaskar	Attended Two days Workshop on "Documentary Film Making With Screening of Award Winning Films	Gobindgarh Public College, Alour (Khanna)	500
2018	Prof. Bharat Bhushan Badhan	Two days Workshop on "Documentary Film Making With Screening of Award Winning Films"	Gobindgarh Public College, Alour (Khanna)	500
2019	Prof. Rupinder Singh Gill	Saini Sisters Reigns 1970 Asian Women Hockey Championship"	SGGS Khalsa College, Mahilpur	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Stress Free Workshop	Stress Free Workshop	01/11/2018	01/11/2019	35	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on New Techniques in Teaching and Learning	35	22/09/2018	22/09/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	17	26	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Medical Leave Provision is given to the faculty and staff members based on the request. • Faculty members are allowed to avail Winter and Summer vacation • On duty leave is provided to faculty members for attending various conferences, workshops, seminars, FDPs and examination duties. • The management encourages the faculty members for pursuing Ph.D. program by providing adequate number of On duty leave. • ESI and Provident Fund 	<ul style="list-style-type: none"> • ESI • Summer and Winter uniform • Insurance • PF • Loan Facility 	<ul style="list-style-type: none"> • Group Insurance Scheme • NRI Scholarship • Govt Scholarship and Non-Government Scholarships • International and National Prizes • Hostel Facility. • Part payment for admission fees. • Freeship for National and International Sports students. • Shining Stars Scholarship. • Environment Friendly Scholarship. • Sibling Scholarship. • Single Girl Child Scholarship. • Physical Handicapped Scholarship. • NCC Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial Audits regularly, all payments, purchases are scrutinized internally by Principal and Management and externally it is verified by chartered accountant with supported documents and vouchers. All requisition of Books, Extension Lecture, Conference, and Infrastructure are duly forward by Principal to Management for its approval. There is centralized system of collecting fees and discharging payments of various heads. Proper records are maintained head wise in Shagun Software as digitized record.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and philanthropist	2781110	to help needy and brilliant students to continue their studies
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and College Academic Council, Examination Committee.
Administrative	Yes	Dutta Singla and Co.	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teaching Meeting are held to report student progress.
- Parents and student Feedback is recorded to act as input in area of improvement.
- Examination result of MST are dispatched to postal address for parents review.

6.5.3 – Development programmes for support staff (at least three)

- ESI
- Summer and Winter uniform
- Insurance
- PF
- Loan Facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Toward Green Earth Revolution Management has taken initiative and installed solar panels to generate electricity. Project is installed with a capacity of 75 KW.
- More emphasis is given to promote research promotion. Conferences, Workshops, FDP and Seminar are organized on various inter disciplinary area of interest. Duty leave is sanctioned for attending Ph.D course work.
- New Career oriented Skill development Non Formal courses are introduced with a nominal registration fees.
- Number of Ph.D faculty has been increased since accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP/SADHBHAWNA DIVAS/DOCUMENTRY MAKING AND VARIOUS ACTIVITIES	01/06/2018	01/06/2018	22/09/2018	844
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Seminar on Menstrual Hygiene	10/01/2018	10/01/2018	83	0
Seminar on Good Health	01/11/2018	01/11/2018	49	23
Seminar on Cancer Awareness	03/11/2018	03/11/2018	96	58
Seminar on Incest Abuse	03/11/2018	03/11/2018	96	58
Gender Champion (1 Male + 1 Female)	07/09/2018	09/09/2018	7	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>• 60 lights are LED Bulbs • 75 KW capacity solar power plant is recently installed in February 2019 but start working in April 2019. From May 2019 100 power requirement of the college are met by solar plant of Annual Light requirement. Environment Consciousness during NSS and Tree Plantation (Annexure 1) • Alumni association and NSS department has celebrated environment day on 26 July 2018 with students. The tree plantation drive has started by NSS programme Officers Dr Mandeep Singh and Prof Bangera Rupinder kaur. The members of environment club are present and help in tree plantation drive. Alumni association Convenor Dr Ruchika Jain donated 100 plants to the college for environment cleanliness and fresh air. • 2. The lecture on environment was delivered by Resource person Dr Mandeep Singh Janjua on date 7/1/2019. He discussed various issues related to environment and the harmful effects of human activity on the biophysical environment. Environmental protection is a practice of protecting the natural environment on individual, organizational or governmental levels, for the benefit of both the environment and humans. He addressed environmental issues through advocacy, education and activism. He also discussed about water scarcity in Punjab and dump material. • 3. Solar power Plant of 75 KW Capacity.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	55	55	07/01/2019	7	NSS CAMP	Environment Health	182

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Social and Business Ethics	20/07/2018	Basis aim of social and business ethics to impart knowledge about moral value, virtues, standards, business norms, discrimination CSR activities, Whistle Blowers policy, Accounting ethics, green and ecological initiatives, advertisement and marketing norms to the students to align all these values in their business and services.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Moral Values	08/09/2018	08/09/2018	100
One day NSS Camp	24/09/2018	24/09/2018	159
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar Panel and Water purifying system Installed.
- Sanitary Machine installed in girls' washrooms.
- To maintain bio-diversity, bird houses placed in campus area.
- Eco Friendly Scholarship for students to Promotion to use of Bicycle for commutation to college by students
- Dustbin are prepared during NSS program out of waste material

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Blood Donation Camp To have societal representativeness event, college organizes Blood Donation Camp. This year 26-Sept-2018 in remembrance of past trustee. This camp was organized with association of Dr. Gurpreet and his team from Government Medical College and Hospital, Chandigarh. 100 Students donated blood in this camp. Gender Equity programme – (refer Annexure 1.4) Gender Champion In order to have gender equality, every year college under gender equity programme takes nomination for gender champion (One Male and One Female). Students give their nomination on Gender Champion Performa and give list of their Gender Equality Initiatives within One Semester such as Women Empowerment Lecture, Female feticide address students, self-defence and women rights. Nominated students give their interview to the Principal and show their contribution and selected one boy and one girl are given prize on annual day College Color To have gender equality, College also invites applications for college color (One Boy and One Girl) and students are adjudged on the basis of

Inter College and Intra College activities for their complete course. Several basis such as Academic Performance, University Position, Class Test, Behavior, Attendance, NSS, NCC and Youth Festival are given weightage according to passed criteria. Memento and cash prize of 1100.00 Rs. each are given to selected one boy and one girl student on the basis of Highest Score. NSS Camp • A seven days NSS Camp has been organized at Gobindgarh Public College, Alour (Khanna). College Principal Dr. Neena Seth Pajni was the chief guest and inaugurated the camp. The theme of the camp is "Swachh Bharat". In her address to the NSS Volunteers, she motivated them to participate in the activities meant for the welfare of the society with full fervor. The theme of the first day of camp was "Smajik Kuritiyan ka Nishkasan". After the inaugural ceremony NSS volunteers visited Govt. High School, Dadheri. A social awareness rally was organized by NSS volunteers in collaboration with students of Govt. High School, Dadheri. The purpose of campaign was to aware the villagers against the social problems like Female Foeticide, Drug Addition, AIDS, Illiteracy, etc. NSS students also holding banners and cut outs displaying messages of 'Clean India Green India', "A girl child brings joy, She is not less than a boy", etc. • The procession passed from all the streets of Village. Principal Dr. Neena Seth Pajni and Principal (Govt. High School, Dadheri.), NSS Program Officers Dr. Mandeep Singh, Prof. Bangera Rupinder Kaur along with the teachers accompanied the volunteers during the procession in the village. The procession ended with a motto to eradicate social illness that has crept in the society at campus of Govt. High School, Dadheri. The day ended with National Anthem sung unanimously by the NSS Camp participants. More than 160 volunteer participated in this program. College also awarded with Best NSS Unit of Punjab by Panjab University Chd. among 188 colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/open?id=1uuGXHJ3gVepEt-YcMQ2yd2NO9hhZBL7X>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Introduction of more Add on and short term courses
2. Strengthening of Online Feedback System
3. To conduct College Social Responsibility Activities
4. To conduct Personality Development Workshops
5. To encourage Research enrichment activities.
6. Green Audit and Energy audit
7. Organization of sports and cultural activities.

Provide the weblink of the institution

www.gpcalour.com

8.Future Plans of Actions for Next Academic Year

To Optimize Modern Methods of teaching and learning, Video Recording of Lectures, Faculty Development Programmes, Research Facility, Examination and Evaluation Reforms, Increased endowment for scholarship, improved library facilities, strengthening digital library , paperless work, increase subscriptions and membership for e-access facility, strengthening Collaborations, linkages and MOU's, strengthening Feedback system, strengthening Competitive examination and soft skill, upgradation of ICT and Language lab media center, strengthening MIS, upgradation of Yoga center and its optimal utilization, upgradation of Heritage and Herbal Garden, enhancing student enrollment.