



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GOBINDGARH PUBLIC COLLEGE
Name of the head of the Institution	Dr.Neena Seth Pajni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01765251770
Mobile no.	9814004474
Registered Email	gpc_alour03@yahoo.com
Alternate Email	nsethpajni@gmail.com
Address	Village Alour, Post Box No. 31, Khanna
City/Town	Ludhiana
State/UT	Punjab
Pincode	141401

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	private
Name of the IQAC co-ordinator/Director	Narinder Pal Singh
Phone no/Alternate Phone no.	01765251770
Mobile no.	9988326240
Registered Email	iqacgpc@gmail.com
Alternate Email	narindersonu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gpcalour.com/wp-content/uploads/2020/12/AQAR_2018-19.pdf">http://gpcalour.com/wp-content/uploads/2020/12/AQAR_2018-19.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://gpcalour.com/wp-content/uploads/2021/08/AcaCal2019_DEC20.pdf">http://gpcalour.com/wp-content/uploads/2021/08/AcaCal2019_DEC20.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2015	01-May-2015	30-Apr-2020

### 6. Date of Establishment of IQAC

29-May-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
International Yoga day was celebrated by Student and faculty of Gobindgarh Public College	21-Jun-2019 1	142
Prospectus Release Ceremony for the Session 2019-20	17-Jul-	8

	2019 1	
NSS organized Swachh Bharat Internship-2019	24-Jul-2019 1	80

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOBINDGARH PUBLIC COLLEGE	NATIONAL SEMINAR GRANT	ICSSR-NWRC, CHANDIGARH	2019 1	40000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research contribution: Offline and Online (Extension Lectures,

Seminar, online Workshops, Conferences/Competitions) Moral Value  
Mental Wellbeing /Social Responsiveness/National International Days  
Observed Admission/Industry Academia Relationship Youth Empowerment  
Initiatives Placement / Collaborations/MoU

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Online Webinar, Competition and Quiz	Details Attached in XLS File
Placement Initiatives	Details Attached in XLS File
Sports Contributions	Details Attached in XLS File
Industry interaction	Details Attached in XLS File
Educational Trip	Details Attached in XLS File
Research Activities/Extension Lectures/ Workshop	Details Attached in XLS File
Gender Equality and Sensitization Programme	Details Attached in XLS File
Awareness regarding Mental and Physical Health	Details Attached in XLS File
Moral Value Educational /National Days Celebrations	Details Attached in XLS File
Academics Initiatives	Details Attached in XLS File

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**14. Whether AQAR was placed before statutory body ?**

**Yes**

Name of Statutory Body	Meeting Date
GOVERNING BODY, GOBINDGARH PUBLIC COLLEGE	01-Jul-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted**

**No**

with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities,</li> <li>• Return and Assessment of students are uploaded at University portal.</li> <li>• SMS gateway to send important notifications to students of the college.</li> <li>• Installation of digital notice board reception area.</li> <li>• Up gradation of the college website with special importance to MIS.</li> <li>• Communication of important information to general public through website and conventional notices.</li> </ul>

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Gobindgarh Public College is having curriculum delivery mechanism for encouraging participative, collaborative and lifelong learning college Prospectus on the website contains the detailed description programmes and courses. In new academic session, Teaching and office meetings are called by Principal to prepare College Academic & Acti Calendar (referencing university Academic calendar) and lesson pl Programme outcomes and course outcomes, accessible through website he students in terms of knowledge, skills, values and capabilities. Ind programmes are conducted to familiarize students with college cult Attendance, Assessment, Examination system. Various Curriculum Deli methods are used as per need of Syllabus. • Chalk and talk method Black/white boards . • ICT-enabled teaching learning method. • Distr: of class notes by teachers. • Group discussion amongst the students the class. • Micro-teaching and seminars by students related to curric

Debate and Discussions. • Need based survey programmes, field works, educational excursions are carried by the departments. • Project work conducted for fulfilment of their degrees. • Guest lectures by experts, workshops, screening of videos and films. The college has a strong Internal Evaluation System which tests and assesses the comprehension of the students through mock tests, assignments, projects, class tests, seminars, House and group discussions. This helps in evaluating the Slow Learners students learning levels and accordingly remedial classes are arranged to excel in the Final examination. As examination reforms Formative assessment criteria has been opted. In which there is provision to assess student's competence on the basis of a number of Class Tests on an informed Month wise schedule. The results are discussed with the principal with each faculty for subject wise improvement. Those who perform well in the house examinations and Sports are given recognition in the Annual Day/Sports Day function. The college library is fully automated with Bar Coding system and has a resource center where all readers have open access to INFLIBNET and other e-resources (e-books, e-journals). A good number of Journals (management, arts and commerce) are subscribed by our college. Browsing Centre facility free of cost is available for teachers and also for the students. Due to COVID-19 situation the implementation of Lock Down on 23-March-2020 all the teaching classes were suspended on offline mode till further orders. However, college has a provision to solve academics and administrative queries through online modes. The college has used ZOOM, Google Classroom, Google Meet, Cisco WEBEX platform to continue teaching with a new online blend to students. A number of Webinars and Competitions (Quizzes, PowerPoint Competitions, Slogan Writing, Essay Writing, Debate, Declamation etc.) on COVID awareness, various social issues were conducted for making awareness in society. College has organized 37 Online webinars on various topics i.e. Academics, New Education Policy-2020, Intellectual Property Rights, Moral Education, Social Responsiveness, Industry Academic Relationship, and cross cutting issues i.e. PCOD, Menstrual hygiene, mental health, Gender equality, Nutritional Anemia, institutions of Marriage etc.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Details
Office Automation	NIL	10/07/2019	14	Employability	Information Technology
Music - Vocal	NIL	13/07/2019	11	Employability	Arts and Culture
Spoken English	NIL	02/07/2019	16	Employability	Language
The Magical Art of Translation	NIL	24/08/2020	7	Employability	Cultural Education

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NON MEDICAL	01/07/2020

BTTM

TOURISM AND TRAVEL MANAGEMENT

01/07/20

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementat CBCS/Elective Course
BBA	MARKETING, FM AND HRM	01/07/2019
MA	PUNJABI	01/07/2019
MA	ENGLISH	01/07/2019
BCom	Honors In Accounting and Finance	30/08/2019
BA	Humailnities with 13 Elective Subjects Combinations	01/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	65	Nil

### 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Office Automation	10/07/2019	14
Music - Vocal	13/07/2019	11
Spoken English	02/07/2019	16
The Magical Art of Translation	24/08/2020	24

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BBA	GENERAL	17

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### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

### Feedback Obtained

Effective Feedback is a tool that influences various decisions and are work upon. A formal feedback mechanism is employed in Gobindgarh Public College for continuous improvement. Feedback covers various aspects of academic processes, Infrastructure in the college. It is collected on basis from all stakeholders like students, alumni and teachers. Responses are elicited and analyzed to prepare action plan for the overall improvement of the organization. In addition, faculty members also actively engage in collecting informal feedback from the students during their regular interaction and make efforts to improve academic outcomes. As per Feedback obtained from students and teachers it was observed to start skill based courses and to strengthen the industry academia collaboration relationship. Various Skill Enhancement Courses for Music-Vocal, IT and Spoken English were started. Infrastructure facilities with special reference to the library, Seminar Hall, Computer Labs, co-curricular activities were found satisfactory. • Students opined that the teachers were sincere in their academic's part as well as solving their personal issues also. On the feedback of students and as per industry requirement for shortage of accounting personnel, Tally 9.0 with GST Certification Course Curriculum enrichment webinars, cross cutting issues, IPR, health hygiene, mental wellbeing, new education policy-2020, placement, interview skill development were organized.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Seat filled
BA	HUMANITIES	146	146	
BCom	COMMERCE	70	84	
BBA	MANAGEMENT	40	40	
BCA	COMPUTER APPLICATIONS	80	13	
PGDCA	COMPUTER APPLICATION	30	8	
MA	ENGLISH	40	12	
MA	PUNJABI	40	8	

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in	Number of fulltime teachers available in	Number of fulltime teachers available in



	enrolled in the institution (UG)	enrolled in the institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	teac UG c
2019	634	43	32	8	

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-res techn
31	31	7	3	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Besides interaction of teacher with students in academics and extracurricular activities, it is impc the teacher understands and resolve issues which students face at various crossroads of their care as their personal life. Gobindgarh Public College has designed and implemented Mentor-Mentee s unique aspect of this system is that the whole teaching community is inspired to develop a flaw smooth communication system. The mentor remains in touch with the students regularly. Student not appear in the class tests and their attendance record is also not regular, are referred to the m try to find out the causes and resolve the issue. Parents are also called if there is a need. Impro after the implementation are: • Rise in Attendance, communication skills, personality, and opt Improvement in the social behavior and relationship between the teacher and the student • Inc participation of students in various activities Improvement in the academics and results of the st Gobindgarh Public College , A mentor is required to concentrate on the overall growth of ment directing them in all fields of academics, scholarships, important tasks, projects, career choice, p etc. The following tasks are carried out by the mentor: 1. In all academic matters, The mentor ed inspire students. 2. Advise first year students on subject choices. 3. Advise learners in their pro development. 4. Provide information and help for UGC-NET, CAT, MAT, Banking Examination and government exams. 5. Counsel students regarding various scholarships available in college as well and National level. 6. Contact parents whenever situation demands.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
677	32	1 : 2

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
33	33	Nil	11	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, receive Government or recognized bodie
2019	Prof. Bangera Rupinder Kaur	Assistant Professor	Anna Bhau Sathe National Best Award, 2019
2020	Prof. (Dr.) Neena Seth Pajni	Principal	Elected as Sports President P University Sports Committee (
2020	Prof. (Dr.) Neena Seth Pajni	Principal	Resource Person at Tecnia Insti Advanced Studies to deliberate C Criterion II of Revised NA Accreditation Guidelines

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end ex
Nil	Excel Attached	Nil	Nil	Nil

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Gobindgarh Public College adheres to the syllabus as set out by the University, Chandigarh, and follows the CIE guidelines and procedures institutional level. The college aims to analyse the subjects theoretical and realistic dimensions. From 2019-20, college initiated Formative Assessment and Internal Assessment. For the same, class tests are conducted on Saturdays. Class tests per class are conducted on one day. Following are the important features of these tests: • Each test carries maximum 20 marks and time allowed 45 minutes. • Condition of a student is cleared, if he/she obtains 40 marks in total 3 tests in a subject. i.e. 24 marks out of total 60 marks. • Students who are present in all the three tests may fetch extra 3 marks in internal evaluation. Following is the criterion for Internal Evaluation: Class 12: 70 weightage Class Attendance- 20 weightage Assignments - 10 weightage For professional courses like BBA, along with conventional measurement approach, a project-based appraisal scheme is adopted. For eg, BBA Semester VI students are given individual study projects under the direction of departmental teacher instructors. They are tested by the Commerce Management Department through a simulated viva-voce after the satisfactory conclusion of the project. Students are prepared for the final viva-voce. Via classroom lectures, group meetings, literary and management games and snap exams, etc., the students are taught by the concerned departments of the college.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

words)

The academic calendar is prepared by the Academic Council under the guidance of the Principal at the beginning of each semester, and is contained in the college prospectus for the information of both students and parents. For the session 2019-20, Academic Calendar has been segregated from College Activity Calendar. The Academic Calendar contains the college's annual academic schedule, such as the Formative assessment Schedule, the announcement of results of formative assessment and the dispatch of report cards. For the convenience of learners, the tentative dates for Semester End University Exams are listed. The College Activity Calendar contains the days allocated for extension lectures, workshops, field and industrial visits. This calendar also includes a list of all national and state holidays, international and national days, various events of the four Houses of the college and the NSS Program Schedule. Both of these calendars are prepared keeping in mind the academic calendar published by Panjab University, Chandigarh. (Academic and College Activity Calendars for the session 2019-20 have been attached as Annexure-I)

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://gpcalour.com/wp-content/uploads/2020/12/ProgramOutcome\\_2.6.1](http://gpcalour.com/wp-content/uploads/2020/12/ProgramOutcome_2.6.1)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BA	BA	HUMANITIES	75	75
BCOM	BCom	COMMERCE	58	58
BCA	BCA	COMPUTER APPLICATION	11	11
BBA	BBA	MANAGEMENT	17	17
PGDCA	PGDCA	COMPUTER APPLICATION	8	8
MA	MA	ENGLISH	7	7
MA	MA	PUNJABI	8	8

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://gpcalour.com/feedback-form/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

## 3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	1	ICSSR-NWRC	0.4	0.4

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## 3.2 - Innovation Ecosystem

## 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
VISIT TO KARTAR AGRO COMBINES, BHADSON ROAD PATIALA	MANAGEMENT	23.

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
National Best Teacher Award	Prof. Bangera Rupinder Kaur	The Educator Society, Ambajogai	14/12/2019	E
Sports Promoter Award	Dr. Neena Seth Pajni (Principal)	Sports Council, Panjab University, Chandigarh	28/03/2019	P

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## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NA	NA	NA	NA	NA	Nil

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## 3.3 - Research Publications and Awards

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	POLITICAL SCIENCE	11	5
International	PHYSICAL EDUCATION	1	0
National	MANAGEMENT	1	0

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### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi (Books Edited)	2
Political Science	1

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### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
NA	NA	NA	2020	0	NA	Nil

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
NA	NA	NA	2020	Nil	Nil	NA

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	34	217	Nil
Presented papers	3	31	Nil
Resource persons	Nil	10	Nil

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## 3.4 - Extension Activities

### 3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such
MOU TALLY	STAR INFOTECH FATEHGARH SAHIB	2	34
NSS	NSS UNIT	12	100
NCC	NCC UNIT	1	40
BLOOD	YOUTH CLUB - GPC	5	101

<b>DONATION</b>			
<b>INDUSTRY</b>	<b>KARTAR AGRO COMBINES</b>	<b>2</b>	<b>26</b>

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**3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year**

<b>Name of the activity</b>	<b>Award/Recognition</b>	<b>Awarding Bodies</b>	<b>Number of students benefited</b>
<b>Sports Contribution of 1400 Points in Overall MAKATROPHY</b>	<b>MAKATROPHY</b>	<b>Ministry of Education, Govt. of India.</b>	

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**3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

<b>Name of the scheme</b>	<b>Organising unit/Agency/collaborating agency</b>	<b>Name of the activity</b>	<b>Number of teachers participated in such activities</b>	<b>Number of students participated in such activities</b>
<b>GENDER CHAMPION</b>	<b>GPC</b>	<b>GENDER CHAMPION</b>	<b>4</b>	<b>9</b>
<b>COLLEGE COLOR</b>	<b>GPC</b>	<b>COLLEGE COLOR</b>	<b>4</b>	<b>9</b>
<b>Swachh Bharat Internship</b>	<b>NSS</b>	<b>Swachh Bharat Internship</b>	<b>2</b>	<b>40</b>
<b>Fit India Movement</b>	<b>NSS AND NSS</b>	<b>Fit India Movement</b>	<b>3</b>	<b>19</b>

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### **3.5 - Collaborations**

**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

<b>Nature of activity</b>	<b>Participant</b>	<b>Source of financial support</b>	
<b>PIMT-FACULTY EXCHANGE</b>	<b>FACULTY</b>	<b>GESWT</b>	

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**3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year**

<b>Nature of linkage</b>	<b>Title of the linkage</b>	<b>Name of the partnering institution/ industry /research lab with contact details</b>	<b>Duration From</b>	<b>Duration To</b>

<b>Industrial Linkages</b>	<b>visits and information exchange of faculty,</b>	<b>Kartar Agro Industries</b>	<b>23/12/2019</b>	<b>23/12/2019</b>
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoU
<b>STAR INFORTECH FATEHGARH SAHIB</b>	<b>30/01/2020</b>	<b>EMPLOYABILITY</b>	<b>34</b>

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>0</b>	<b>0</b>

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing
<b>Number of important equipments purchased (Greater than 1-0 lakh) during the current year</b>	<b>Newly</b>
<b>Video Centre</b>	<b>Existing</b>
<b>Classrooms with LCD facilities</b>	<b>Existing</b>
<b>Classrooms with Wi-Fi OR LAN</b>	<b>Existing</b>
<b>Seminar halls with ICT facilities</b>	<b>Existing</b>
<b>Seminar Halls</b>	<b>Existing</b>
<b>Laboratories</b>	<b>Newly</b>
<b>Class rooms</b>	<b>Existing</b>
<b>Campus Area</b>	<b>Existing</b>

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### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year automated
<b>Bibliosoft</b>	<b>Fully</b>	<b>Now updated to 3.2</b>	



version

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	Nil	23300	Nil	Nil	Nil	
Journals	28	73314	1	250	29	
Library Automation	Nil	31215	Nil	4130	Nil	
Weeding (hard & soft)	122	25599	8	945	130	
Text Books	12071	2052116	53	12351	12124	
Reference Books	1418	344582	8	9754	1426	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutions (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
PROF. BHUPINDER SHAHI	BA PART III ELECTIVE PUNJABI SEM 5th	YOUTUBE VIDEO	23/03
PROF. SUSHMA MIGLANI	CHHAND	YOUTUBE VIDEO	16/03
DR. GOPAL KRISHAN	DEMOCRACY	YOUTUBE VIDEO	16/03
PROF BHARAT BHUSHAN	AUDIO VISUAL PRODUCTION TECHNIQUE	YOUTUBE VIDEO	19/03
PROF. RAJESH KUMAR	BBA 1 LEGALITY OF OBJECT AND CONSIDERATION	YOUTUBE VIDEO	16/03
DR. RUCHIKA JAIN	PORTFOLIO DIVERSIFICATION	YOUTUBE VIDEO	16/03
PROF. VARINDER KUMAR	BCM BUSINESS LAW DISHONOUR OF NEGOTIABLE INSTRUMENTS	YOUTUBE VIDEO	19/03

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## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB)
Existing	107	3	80	2	0	7	0	50



Added	3	0	0	0	0	0	0	0
Total	110	3	80	2	0	7	0	50

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording
YOUTUBE VIDEOS	<a href="https://www.youtube.com/channel/UCXmyFU10WN2XoQ3">https://www.youtube.com/channel/UCXmyFU10WN2XoQ3</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	12.91	9	9.65

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institutional pay equal attention to maintenance and augmentation of campus infrastructure as per requirements. The principal after getting the feedback from respective heads of departments in consultation reviews the existing infrastructure. The same is discussed in the governing body for budget allocation and execution of the plan. Library The college has One library with Bar Coding facilities. The Central Library is fully automated and well-conditioned. The library advisory committee of the college reviews existing resources and gives suggestions. With the commencement of each session, each department submits its requirement of books which are consolidated by the librarian and put up before the principal for approval. The libraries have browsing center for accessing online e-resources. The college has 4 computer labs with 107 PCs. Timely maintenance as and when required is taken into consideration. The Library and Campus is fully equipped with a leased line of speed 50 Mbps. 6 New Access points have been installed for better connectivity of internet. College keeps on adding new computer and laptop as and when required as per requisition of various faculty. The institution has a Computer Hardware Maintenance Facility AMC with Computers for the upkeep of Online UPS of 6KVA and 3KVA at various campus locations. The well-equipped Auditoriums are total refurnished to Full Conditioned, Sound Proof to organize various events Academic Calendar activities. College has also renovated its Seminar Hall for conducting Workshops/Seminar/Conferences. Seminar Hall has been modified as per requirements and connectivity with WiFi will be available for smooth conduct of events. In order to ensure uninterrupted power supply and prevent fluctuations, powerful noiseless generators of capacity 60 KVA besides UPS is also installed in the college. Electricity maintenance is under in-house. Heavy duty solar panels of the capacity 80kW have been installed.

the college for outdoor lighting at night and for other purposes t  
Centralized RO System has been installed in the premises to ensure  
drinking water in all positions in the college.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Financial Support from institution	150	.
Financial Support from Other Sources			
a) National	NA	Nil	
b) International	NA	Nil	

[View File](#)

#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencie
Induction Programme, Yoga, Personal Counselling, Industry Academia Relationship, Collaborations	05/08/2019	2097	GOBI PUBLIC AND

[View File](#)

#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2020	Career Counselling, Training, Placement Test, UGC Net Coaching	13	436	Nil

[View File](#)

#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

3

3

1

**5.2 - Student Progression****5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Career Guidance Online Test by "HIRE-ME, Bangalore", placement company	165	Nil	NA	Nil

No file uploaded.

**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students progressing to higher education
2019	30	3	HUMANITIES, COMMERCE, MANAGEMENT	GPC	PG
2020	18	2	HUMANITIES, MANAGEMENT	GPC	PG

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
Nil	Nil

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**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Online Interschool Essay Writing Competition	College Level	1
Online Competition of Geet Elocution	College Level	4
Annual Prize Distribution Function through Online Mode	College Level	2
Quiz For Parents of Adolescent Child	College Level	4

Inter School and GPC Inter House Photography Competition	College Level	2
E-Quiz on "Healthy Food Eating Habits	College Level	4
Online Power Point Presentation Slogan Writing Competition.	College Level	2

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
2020	SPORTS CULTURAL	National	15	6	LIST ATTACHED	A

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to High Court decision Open Student elections are not allowed in Punjab for last two decades. To have representation of students in various administrative and academic bodies working in the college students are selected as Class Representatives. The students are representative in the following committees: • Environmental Club and Campus Beautification Committee • Literary Society • Canteen and Refreshment Committee • NSS/NCC

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni association of the college was registered in the year 2014 under Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. This registration came into force on 1st April, 2017-18, Sh. Vimal Vinod Bansal, former President of Gobindgarh Education Social Welfare Trust acted as Patron of the association along with Priya Dr. Neena Seth Pajni. From current session 2019-20, President of the Trust is Sh. Pawan Sachdeva and Principal, Dr. Neena Seth Pajni are acting as President of the society and Dr. Ruchika Jain is the convenor of the society. The registration of society has given it a legal status. A separate bank account has been opened. After registration, the society has got recognition at various forums and before all authorities. The Alumni Association of Gobindgarh Public College was first formed in the year 2012 under the able guidance of Principal, Dr. Neena Seth Pajni and convenorship of Prof. Sushma Miglan. First Alumni Meet was held on 8th January, 2012 (Sunday). First time elections for the Alumni Association were held. Mr. Jorawar Singh and Mr. Varun Lohar were selected as President and Vice President of association by consensus.

Every year Alumni Association work on a specific theme, last year them 'Drug Addiction in Punjab' Our Mission • To participate in social welf activities for social accountability. • To build a bridge between coll life and career life so as to introduce present students to the profes world. • To participate actively for the development of college. Plan Action • Conducting periodic meetings of the committee to chalk out pl action. • Conducting social welfare activities such as blood donation, plantation, health awareness programs, and cleanliness drive. • Re-uni ex-students. • Felicitation of achievers. • Conducting training sessio industry practice. • Conducting stress - free workshops.

5.4.2 - No. of enrolled Alumni:

70

5.4.3 - Alumni contribution during the year (in Rupees) :

7900

5.4.4 - Meetings/activities organized by Alumni Association :

Three Alumni meetings Conducted during session.

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Gobindgarh Public College accepts the practices of decentralization participative management clearly visible in constituting various comm Houses, of the college which involve Staff, everybody ensures bet implementation of decision at all levels. To Believe in the philosop decentralization and participative management all faculty members involved in decision making and implementing policies Academic Cour Research Committee, Examination Committee, Scholarship Committee, Pl Cell, grievance redressal cell and other such academic bodies are pr liberty to frame, implement and monitor, on the various academic nonacademic issues of the College in front of Principal. Every depart free to assign subjects, arrange lectures and fix student activitie annual activity calendar of their department. • Academic council and meetings are conducted regularly in college where teacher concerned c their suggestion to the worth Principal for academic excellence

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Industry Interaction /	To provide practical knowledge numbers of Industrial are increased. Industrial Visits to be arranged where :

Collaboration	interact with the employer and employees, learn the work of the industry and project work to the students. An Industrial visit was organised for the students of BBA classes at Agro Combines Of Bhadson, Patiala on 23/12/2019. • An MoU signed with StarInfotech, Fatehgarh Sahib for Tally worksheet Course on 30/01/2020.
Admission of Students	B.Com and BBA students are admitted on the basis of reservation Policy that is SC/BC/Single Girl Child/Category 1 Patient/Sports is properly followed according to Panjab University. BA, MA, PGDCA, BCA, students are admitted according to university rules. • Pre-Admission counselling of students is done to identify their area of interest and to guide them to choose their subjects/fields. • Allotment of seats is done for special categories like single girl child, sports, SC/ST, Rural Candidate etc. as per rules.
Curriculum Development	College is affiliated to Panjab University, Chandigarh and follows the curriculum and syllabi prescribed by Panjab University. Institution does not frame or design curriculum of formal courses offered by Panjab University. However, college organizes guest lectures, seminars, industrial visits to supplement the curriculum. • Principal is member of Academic Council and Board of Studies for Graduate and Post Graduate Faculty members were the members of U.G Board of Studies for Political Science. Human Rights duties and Hindi. House tests and class tests are conducted according to university Norms. subject allocation as per specialization of teachers. • Informal curriculum for informal courses are developed as per suggestions from student, parent and need of the industry. Teachers and students from commerce, management and computer departments gave suggestions to respective Board of Studies Panjab University to update the conventional syllabi of Commerce, Management and Computer stream. Guest lectures by experts, workshops, screening of videos and films, and seminars and lectures are arranged to relate syllabi with real life situations and make it more interesting. Each faculty member discuss previous years' university examination questions with the students. Telegram group for all students of college and teachers has been created to send important communications.
Teaching and Learning	The teachers of each Department meet at the beginning of Session for Academic term wise allocation of syllabi and Technology enabled teaching learning process practiced in college. LCD Projectors, OHP Projectors are used for the purposes regularly. Home assignments and department seminars etc. for the proper growth and development of students. In order to avoid wastage of paper, students are encouraged to submit online assignment to the concerned department via email-id, Telegram, WhatsApp Groups of respective departments framed for submission of assignments. Conferences are organized. Teachers are encouraged to attend Faculty Development Program such as Orientation Programs, Refresher



	<p>Courses, Seminars and Workshops, Faculty Members are encouraged to undertake research activities. Lecture delivered through PPT in Classes. Hand on training, Discussion, quiz, role play and PPT presentation of students is organized. • Industry and printing press are regularly done. Video films and Video lectures are : for students.</p>
Examination and Evaluation	<p>College has started innovative examination reforms formative assessment to assess the student at vari intervals to mark him/her on overall performance. Facu using google classroom as LMS to manage assignments a assessment of students • Examination and evaluation ca is prepared along with academic calendar during orient induction which is thoroughly communicated to studen Class tests and House answer scripts of such tests are to the students in between the examination days. So teaching days can be used for covering up of syllabus internal assessments award lists are displayed on notic before sending them to University. • Special test conducted for those students who have not clear th eligibility conditions in house exams. • To evalu performance of the students, House Tests are conduct October and March according to University rule result sent to their parents. Internal assessment based on th secured by student's in house test will be sent to Controller of Exam P.U. through software provided by University. Different types of evaluation methods are : College affixes Mobile Phone Jammer during the examin Teachers take remedial classes of weak students Teach results are examined by the college management. To ev the performance of teaching and learning, Feedback is from students, alumni, parents and other stakeholders. Test and Special Classes are held.</p>
Research and Development	<p>A Good number of our teachers are at present Pursuin Program. • Teachers are encouraged to publish papers/a in National International Journals, INFLIBNET is provi search the related literature. • Teachers were encoura involve in Research activity. • Institution give duty : employee to attend the any conference and registratio for attending the conference is reimbursed by the col Examination and Evaluation • Examination and evalua calendar is prepared along with academic calendar d orientation / induction which is thoroughly communica students. • Class tests and House answer scripts of suc are shown to the students in between the examination d that teaching days can be used for covering up of syll Teachers are facilitated with duty leave for attend orientation, refresher courses and for Ph.D course w Teachers are given facility to browse e-journal, Infl</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

[https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML\\_aqar/eyJpdil6ljM0T2RPNEE0WmdRcnNwVWhvXC92UmZ...](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdil6ljM0T2RPNEE0WmdRcnNwVWhvXC92UmZ...) 24/33



	<p>encouraged to participate in youth festival, sports eve intercollege activities. • For overall development of s and teachers Stress Free workshop, youth leadership cam NSS programs, industrial visits and education tours are and organized. • Due to situation of pandemic and as guidelines of University teaching pedagogy was shifted online mode. Online Platform and LMS (Google Meet, WebEx LMS i.e. Google Classroom) are planned for successful Te Learning and Evaluation to support and facilitate on teaching.</p>
Administration	<p>The Principal coordinates and supervises all the adminis functions of the institution. The administrative set up college has various positions for smooth functioning ( office work. College email, Telegram and WhatsApp group to share important notices to be served online. Colle running a Facebook page where all important activities of college is shared. Alumni Association is a registered in Gobindgarh Public College and has its separate Facebo to share its activities.</p>
Finance and Accounts	<p>Shagun Accounting software for E-governance for trans functioning of Finance and Accounts of the college</p>
Student Admission and Support	<p>• Students are short listed (B.com and BBA) on the bas merit and reservation policy of the Government of Pu Differently abled students, performance in sports, cultu other aspects (Sports, Single Girl Child , Cancer/Thala Patients, Ex Servicemen, SC/OBC) are also considered al merit. • Online Student Return Filing and Assessment is Panjab University, Chandigarh portal. • online scholarsh provided to the students with the help of online portai DCDC, Post matric, SC Scholarship and other type ( scholarships are also provided by college like means cur • Scholarship Sports achiever, Shining stars, Promoti Panjab culture, IT wizkid, Sibling scholarship, etc. institute maintains exhaustive data regarding the stu involvement in various academic/co-curricular/social mo /activities. • The entire record regarding the stude activities is also maintained by the In-charges of va associations/clubs in their Activities Register. • Re Coaching classes are also conducted for the week stude Competitive/NET Classes are arranged free of cost fo students who either prepare for various competitions eligibility tests. • Students are allowed to report t grievances on email to respective teacher and administ</p>
Examination	<p>All the examinations are conducted as per rules of Chandigarh. Examination forms are filled online and adm is generated online. Marks of Internal assessment of students are filled online on the university portal an displayed on the college notice board.</p>

### 6.3 - Faculty Empowerment Strategies

### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Prof. Gopal Krishan	Innovations and best practices in education system towards nation building	Bhagat Phool Singh Mullana Mahilla Vishav vidhyalya, Sonipat, HRY
2019	Ms. Mamta Kumari	International conference on digital transformation: A cognitive learning towards artificial intelligence, RGNUL, Punjab	RGNUL, Punjab

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### 6.3.2 - Number of professional development / administrative training programmes organized by the institution for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2020	Nil	Revised Accreditation Framework of NAAC	03/03/2020	03/03/2020	35	

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### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Evolution from Offline to Online Teaching	1	30/05/2020	03/06/2021
Educational Video Creation (E Content Development)	1	12/06/2020	18/06/2021
E- Content Development Methodology : Four Quadrant Model, OERs Copyright issues	1	15/05/2020	15/05/2021
Evolution from offline to online Teaching	1	30/05/2020	03/06/2021

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**6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	16	26	Nil

**6.3.5 - Welfare schemes for**

Teaching	Non-teaching	Students
<p>Medical Leave Provision is given to the faculty and staff members based on the request. • Faculty members are allowed to avail Winter and Summer vacation • On duty leave is provided to faculty members for attending various conferences, workshops, seminars, FDPs and examination duties. • The management encourages the faculty members for pursuing Ph.D. program by providing adequate number of On duty leave. • ESI and Provident Fund</p>	<p>• ESI • Summer and Winter uniform • Insurance • PF • Loan Facility</p>	<p>1. Fee Concession. 2. Provision of payment of fees in installments for the needy students. 3. Health Insurance Coverage - GIS (Group Insurance Scheme) and the premium is paid by the college. 4. Regular Health Check-Up Camps and Special Consultations by /Reputed doctors are invited for special talks. 5. On campus medical facility is ensured and the availability of an exclusive medical room. 6. Organize workshops and counseling sessions to keep students strong and grow holistically. 7. Punjab National Bank situated near the campus provide an easy facility for financial transactions.</p>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)**

<p>Institution conducts external financial Audits regularly, all payments and purchases are scrutinized internally by Principal and Management. Externally it is verified by chartered accountant with supported documents and vouchers. All requisition of Books, Extension Lecture, Conference, Infrastructure are duly forward by Principal to Management for its approval. There is centralized system of collecting fees and discharging payments under various heads. Proper records are maintained head wise in Shakun Soft and digitized record.</p>
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**6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)**

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Various Scholarship-Excel Attached	714270	Financial help of poor and brilliant students, Sports Persons, Environmental

[View File](#)**6.4.3 - Total corpus fund generated**

0

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and College Academic Council, Examination Committee
Administrative	Yes	Dutta Singla and Co.	Yes	Management

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Parent Teaching Meeting are held to report student progress.
- All Parents, student Feedback, is recorded to act as input in area of improvement.
- Examination result of MST are dispatched to postal address for parental review as best practice.

### 6.5.3 - Development programmes for support staff (at least three)

ESI • Summer and Winter uniform • Insurance • PF • Loan Facility

### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Toward Green Earth Revolution Management has taken initiative and installed solar panels to generate electricity. Project is installed with a capacity of 75 KW. • More emphasis is given to promote research promotion. Conferences, Workshops, FDP and Seminar are organized on various inter disciplinary areas of interest. Duty leave is sanctioned for attending Ph.D course work. Career oriented Skill development Non Formal courses are introduced with nominal registration fees. • Number of Ph.D faculty has been increased since accreditation.

### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
2020	Academics, Sports, Extension Lecture, Environmental Protection, Research	24/07/2019	24/07/2019	30/06/2020	

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Parti	
			Female	
NSS Programme Officer	01/07/2019	30/06/2020	1	
Gender Championship	01/07/2019	30/06/2020	3	
College Color	01/07/2019	30/06/2020	3	

### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
74

### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of students
2019	60	60	07/01/2020	60	NSS Annual Initiatives	Environment, Health Hygiene, Recycling of waste material, female foeticide, Drug Addiction Awareness lectures, Swachhta Abhiyan, Jal shakti abhiyan, Stubble burning and	

**related  
issues**

[View File](#)

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics ( COVID Awareness, water conservation, Social issues, Business ethics, Professional Ethics )	17/07/2019	IQAC, Gobindgarh Public College, Alour, Khanna college ensures that all the departments should conduct lectures on Human Values and Professional Ethics. NSS and NCC Units conducts various social activities related to social issues (Jal Shakti Swachh Bharat Abhiyan, Anti Ragging Ethics, Abuse, Tobacco Free Campus, DAPO, Women Empowerment, Girl Child Protection etc.) code of ethics of teachers is displayed in staff room and students code of conduct is written in their prospectus.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Impact
Drug Abuse Prevention Unit (DAPO) of GPC, Alour, Khanna organized an extension lecture at Campus on 07-Aug-2019. Dr. Pritjot Kaur (Psychiatric Incharge and De-Addiction and Rehabilitation Centre Fatehgarh Sahib, was resource person.	07/08/2019	07/08/2019	
Sadhbhawna Diwas and International Youth day was celebrated by students of Gobindgarh Public College, Alour, Khanna on 20-Aug-2019 at College Campus.	20/08/2019	20/08/2019	
GPC, Alour organized a lecture on "Water Conservation" and following Instruction of MHRD, Government of India Jal Shakti Abhiyan. Dr. Neena Seth Pajni was Resource Person for the Lecture.	07/09/2019	07/09/2019	
Gobindgarh Education Social Welfare Trust, Mandi Gobindgarh organized a Blood donation camp at Gobindgarh Public College, Alour, Khanna on 22-Sept-2019 in memory of Past Trustees of GESWT	24/09/2019	24/09/2019	
Pledge for organ donation Pledge under Regional Organ and Tissue Transplant Organization (ROTO): Pledge for organ donation was held at GPC. Mr. Karamjit and Ms. Rekha from Regional	24/09/2019	24/09/2019	



<b>Organ and Tissue Transplant Organization (ROTTTO) were resource pers</b>			
Basant Panchami was celebrated at Gobindgarh Public College on 30-Jan-2020. Faculty member of Gobindgarh Public College celebrated Basant Panchmi and conveyed message for a prosperous coming year ahead.	30/01/2020	30/01/2020	
Lecture on Moral Values and stress free Workshop: A stress free workshop was organized at Gobindgarh Public College, Alour, Khanna on 14-Feb-2020 and Ms. Seema Kaushal was the resource person.	14/02/2020	14/02/2020	
Mindful Meditation session organized at Gobindgarh Public College, Alour, Khanna on 15-Feb-2020. Ms. Seema Kaushal was the resource person.	15/02/2020	15/02/2020	
International Women day was celebrated at GPC, Alour, Khanna from 5th to 9th March 2020, Various students participated in essay writing, chess competition, quiz organized by NSS Unit. Program officer Prof. Bangera Rupinder Kaur and Dr. Mandeep Singh	05/03/2020	09/03/2020	
The NSS unit of Gobindgarh Public College, Alour (Khanna) celebrated an International Peace Day with great enthusiasm on 21-Sept-2020. An online declamation contest was organized on the theme Importance of peaceful living.	21/09/2020	21/09/2020	

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Panel of 75KW, Centralized Water purifying system, Tree Plant drive in college and surrounding areas, Swachhta Abhiyan in college throughout as NSS activity, Tuition fee waived off of the students coming on Bicycle, To maintain bio-diversity, bird houses placed in campus Dustbin are prepared during NSS program out of waste material.

#### 7.2 - Best Practices

##### 7.2.1 - Describe at least two institutional best practices

- To provide students with good communication skills and the knowledge of Information Technology to make them employable as per industry needs, college has a track record of conducting workshops and seminar relating to Personality Development, Interview Skills, Music Workshops, Educational Empowerment, every year. Lectures on special issues i.e. Human Values Ethics, Women Empowerment, Gender Sensitization, Gender Equality are regularly conducted at the college.
- College has signed collaboration with Star Infotech, Faridkot Sahib for Tally with GST to increase their employability skills.
- C

has started Formative assessment as an Innovative reform in inter examination system. • Inculcating social responsiveness to Volunteers NSS program, college organizes NSS camp every year with 100 volunteer different social themes. As part of Environmental contribution, Tree Plantation Drive, Swachhta Abhiyan and Lectures on Jal Shakti, Stove Burning are organized and conducted during NSS throughout the year. college used to observe National and International days mentioned in a calendar) every year.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

• Dr. Neena Seth Pajni, Principal, Gobindgarh Public College, Alour, is NAAC Assessor and has delivered a number of webinars, Seminars on Accreditation Framework. • Less Carbon Emission due to installation of Power Plant of 75KW Capacity. • Generation of 74 of Total Electric consumption from Solar Power Plant. • To conduct College Social Responsibility Activities, college run a number of COVID awareness program. College campus is sanitized twice a week. • College has organized a series on cross cutting issues like mental wellbeing, health and hygiene. PCOD, nutritional anemia. • College has focused on enriching research activities by organizing and attending online webinar i.e. IPR, NE Financial and academic support to aspirant of sports and cultural participants. • Increased Financial support for needy and brilliant students for reducing drop out ratio. • Orientation program for the students every year. • University position in all the courses. • Scholarships and fees to University position holders in Academics sports are in best practice. College follows transparent Formative and summative assessments. • M sports contribution of 1400 points in fetching Makka Trophy won by 1 University, Chandigarh. • Gender Champion activities and appreciation unique to the institution. • College has been awarded with Best NSS Award by Panjab University, Chandigarh. • NSS Program officers Prof. Mandeep Singh and Prof. Bangera Rupinder Kaur has been selected as program officer. NSS unit organizes Yoga camp every year. • Stress workshops are conducted for faculty every year. • NCC unit of college by Trained lieutenant (ANO) Prof. (Dr.) Tajinder Singh. • College has unit that promotes drug free environment in college and society. campus ragging free/ plastic free/ tobacco free. • In the period of Pandemic encouraged all faculty to use online mode of teaching, LMS, Online Platform like google classroom, Zoom and WebEx as per requirement. • Book Bank for needy students. • Telegram and WhatsApp group for students for communication. • Not unfair means CASE in University examination till now. • Active grievance redressal cell. • Educational social responsibility and outreach activities reflected in the form of news media appreciations that has to maintain ethical identity of the institution. • Social Entrepreneurship cell is unique to institution. • Curriculum relevant videos made by faculty and Principal were made available on web following flexible and efficient



online delivery to students of other colleges these were uploaded on and Facebook to widen the access for students of other affiliated colleges. Conversion of hard copy notes to pdf versions and its widespread dissemination helped many economically disadvantaged students who could not attend online classes due to lack of basic computational facilities.

Provide the weblink of the institution

<http://gpicalour.com/>

## 8.Future Plans of Actions for Next Academic Year

We are preparing for second cycle of accreditation but due to severe effect of Covid -19 among staff of college it was not possible to hold governing body meeting online. From March 2020 till December 2020 most of offline activities like academic, cultural, sports, co-curricular and extension and outreach activities were carried in online mode only. Colleges were not allowed to open. Most of physical development and augmentation activities relevant to IT, Library, and infrastructural were also not carried as desired for the session due to complete lockdown. Further keeping in view the declaration of National Education Policy 2020 in July 2020, various webinars based on topic related to HEI were attended by almost all faculty members and Principals and were organized by the college to spread awareness. As we are totally dependent on Online mode of communication so Plan for 2020-21 include strengthening online communication system that involve various SIS (student Information System) apps like Telegram is used to connect with all students to provide them all necessary information and notification including uploading of University Examination Papers. It is planned that to further strengthen system we may go to develop our own app with integrated LMS or have ER ILMS for remote access of books by students. It is also planned to start value education skill based curriculum enrichment certificate courses for enrolled students and staff in informal mode. One certificate course per programme is essential for students. For first year classes it will be free of cost. To bring effectiveness to online Teaching learning, capacity building of faculty will be done. They are encouraged to attend hand -on training ranging from one week to one month. There will be upgradation and restructuring of ICT infrastructure for effective video conferencing mode webinars and online teaching. Training and hand holding of faculty for recording and effective dissemination of knowledge will be on top priority. Some of faculty members were trained for flipped classroom model, they mentor other teachers so that this model can be followed as soon as offline classes started Teacher mentors were given duty to connect with students personally telephonically and counsel them for a listless anxiety and issues originated due to covid-19 pandemic lockdown effect. To organize webinars for general public to generate awareness about various social health, academic and mental issues. To augment in structural and infrastructural resources as per SOPs issued for examination and future offline classes. To carry research survey from students about offline behavior change and stress management. We will further strengthen all feedback system so as to get Stakeholder Satisfaction Survey about current and practices.