



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Gobindgarh Public College

- Name of the Head of the institution **Dr.Neena Seth Pajni**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01765251770**
- Mobile no **9814004474**
- Registered e-mail **gpc_alour03@yahoo.com**
- Alternate e-mail **nsethpajni@gmail.com**
- Address **Alour, Post Box No. 31, Khanna**
- City/Town **LUDHIANA**
- State/UT **PUNJAB**
- Pin Code **141003**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Self-financing**

- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Narinder Pal Singh**
- Phone No. **9988326240**
- Alternate phone No. **7901784474**
- Mobile **7901784474**
- IQAC e-mail address **iqacgpc@gmail.com**
- Alternate Email address **gpc_alour03@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.gpcalour.com

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gpcalour.com/wp-content/uploads/2021/12/AcaCal202021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC

29/05/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and **Yes**
compliance to the decisions have been
uploaded on the institutional website?

- If No, please upload the minutes of the [View File](#)
meeting(s) and Action Taken Report

10. Whether IQAC received funding from any **No
of the funding agency to support its activities
during the year?**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Placement / Collaborations / MoU

Moral Value & Mental Wellbeing / Social & Environmental
Responsiveness / National & International Days Observed

Award/ Admission / Industry Academia Relationship/ Research &
Consultancy

Youth Empowerment / Skill Based Initiatives

Placement / Collaborations / MoU

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Moral Value/ Societal Education, National and International Days Celebrations, Skill Based, Awareness regarding Mental and Physical Health, Gender Equality and Sensitization Programme, Workshop on Future Learning Outcome, Online Webinar and Workshop, Awards and Recognition, Induction Programme, Quiz and Competition, Green Initiatives, Magazine Release, Vocational Guidance and Placement Initiatives, Research, Consultancy & Recognition	https://gpcalour.com/wp-content/uploads/2022/06/12_PlanofAcion_202021.pdf

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOBINDGARH EDUCATIONAL & SOCIAL WELFARE TRUST	18/10/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gpcalour.com/wp-content/uploads/2021/12/AcaCal202021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			29/05/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Placement / Collaborations / MoU	
Moral Value & Mental Wellbeing / Social & Environmental Responsiveness / National & International Days Observed	
Award/ Admission / Industry Academia Relationship/ Research & Consultancy	
Youth Empowerment / Skill Based Initiatives	
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13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOBINDGARH EDUCATIONAL & SOCIAL WELFARE TRUST	18/10/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	19/02/2021
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **588**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **154**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **203**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **29**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	588
Number of students during the year	

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	125
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gobindgarh Public College is having curriculum delivery mechanism designed for encouraging participative, collaborative and lifelong learning. The college Prospectus on the website contains the detailed description of the programmes and courses.

In new academic session, Teaching and office staff meetings are called by Principal to prepare College Academic & Activity Calendar (referencing university Academic calendar) and lesson plan. Programme outcomes and course outcomes, accessible through website helps the students in terms of knowledge, skills, values and capabilities. Induction programmes are conducted to familiarize students with college culture, Attendance, Assessment, Examination system.

Various Curriculum Delivery methods are used as per need of Syllabus. • Chalk and talk method • ICT-enabled teaching learning method. • class notes • Group discussion • Micro-

teaching and seminars • Debate and Discussions. • Project works are conducted for fulfilment of their degrees. • Guest lectures by experts, workshops, screening of videos and films.

Due to COVID-19 situation and Lock Down, mode of teaching adapted is online using ZOOM, Google Classroom, Google Meet, Cisco WEBEX platform. College has organized 37 Online webinar on various topic i.e. Academics, NEP-2020, IPR, Moral Education, Social Responsiveness, Industry Academia Relationship, and cross cutting issues i.e. PCOD, Menstrual hygiene and health, Gender equality, Nutritional Anemia, institutions of Marriage System.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2021/12/TimeTable202021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In new academic session, Teaching and office staff meetings are called by Principal to prepare College Academic & Activity Calendar (referencing university Academic calendar) and lesson plan. Programme outcomes and course outcomes, accessible through website helps the students in terms of knowledge, skills, values and capabilities. Induction programmes are conducted to familiarize students with college culture, Attendance, Assessment, Examination system.

The college has a strong Internal Evaluation System which tests and assesses the comprehension of the students through mock tests, assignments, projects, class tests, seminars, House Exams and group discussions. This helps in evaluating the Slow Learners students' learning levels and accordingly remedial classes are arranged to excel in the Final examination. As examination reforms Formative assessment criteria is opted. In which there is provision to assess student's competence on Average basis of a number of Class Tests on an informed Month wise schedule.

Their results are discussed with the principal with each faculty for subject taken. Those who perform well in the house examinations and Sports are given due recognition in the Annual

Day/Sports Day function. All the days of national and international importance, competitions of literary and historical society are duly observed in the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2021/12/AcaCal202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- All above cross cutting issues are observed in college, as college has a best practice to award college color and gender champion, best cadet NCC (male and female) for all category every year. Addressing to health and hygiene Polycystic Ovary Syndrome: Role of Genetic Susceptibility and webinar was organized for females. To empower the

women, International Women's Day was celebrated and to bring the voice of women to the forefront, the college initiated a Facebook contest page- #Sunokahani Naari ki Zubaani

(<https://www.facebook.com/sunokahaninaarikizubani/>).

- Addressing to the professional ethics, a webinar on the eve of 400th birth anniversary of Sri Guru Teg Bahadur ji, "Sri Guru Teg Bahadur ji: Life & Legacy" was organized.
- for its endeavour for green initiatives, College was awarded with green champion award (session 2020-21) by MGNCRE, Dept. of Higher education, ministry of HRD, GOI among all colleges of Ludhiana district.
- Enrichening curriculum a webinar based on case studies Digital Entrepreneurship: Developing digital entrepreneurship spirit among Indian Youth was organized.
- To inculcate moral values a webinar on "International Mother Tongue Day", NSS Unit of College organized Virtual Celebration of 74th Independence Day and also observed "World No Tobacco Day".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gpcalour.com/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpcalour.com/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

588

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following admissions, the college uses a system to identify students who are slow or advanced learners. Advanced and slow learners are identified based on their classroom replies as well as their performance in class tests and mid-semester tests.

After determining which students are slow and which are advanced, teachers create a separate list of slow and advanced students and deliver additional lectures for the weaker students. The teachers look to see if the students are grasping the material well. If they didn't grasp a teacher's topic, teacher also provides notes in simple language. Advanced students are encouraged to discuss openly and frequently with their teachers about their topics in the classroom. For their advanced studies, students are encouraged to consult advanced textbooks, periodicals, and other resources. Students complete homework assignments and projects at home. Advance Learners are also asked to deliver presentations in the class.

Teachers engage students in the following activities:

Slow Learners

1. Individual guidance.
2. Remedial Instruction
3. Notes in simple language

Advanced Learners:

1. Advance notes and Internet resources
2. Discussion sessions in groups
3. To build their whole personality, the college organises numerous events such as Cultural, NSS, and Sports to help them gain their confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a teaching methodology that emphasize a student-centered approach to education. This practice aids in the transformation of students from passive recipients to active and interested stakeholders, as well as enhancing their self-esteem and encouraging independence. In a teacher-centered class, it is impossible to address the needs and expectations of individual students and expect a uniform learning outcome from them all because students' abilities to comprehend and absorb differ.

The teacher makes learning easier by allowing each student to comprehend at their own pace. By assuring their participation in class activities, students will be able to absorb and comprehend knowledge according to their own levels.

Teachers make classes as engaging as possible, encouraging students to think outside the box and come up with new ideas. The teachers use audio-visual techniques to encourage experiential and participatory learning. Students have to submit written assignments through Google Classroom, which must be completed independently by conducting research on the assigned topic in order to build confidence, develop writing abilities, and sharpen style, as well as instil an interest in research activities. Seminars are the second component of internal evaluation which allows the students to present their work in front of the entire class and improve their oratory skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional classroom instruction, the Institute uses ICT-enabled teaching. Efforts are made to create an e-learning environment in the classroom:

1. Faculty members are exposing students to advanced information and practical learning through the use of IT-enabled learning materials such as PPT, video clippings, audio system, and online sources.

2. The majority of the teachers use interactive approaches. Presentations, seminars, debates, group discussions, assignments, and online MCQ based quiz/tests are all emphasised in the classroom.

3. To encourage independent learning, a specialised computer lab with an internet connection has been established. All the computers there have access to Wi-Fi for internet access.

4. Wi-Fi users are supplied with enough security. The system administrator has control over who has access to it.

5. The faculty continued to deliver effective Online Classes using Zoom and Google Meet during COVID-19.

6. All of the teachers have created Google Classrooms to share notes, administer online tests, and assign homework. Students use Google Classroom to submit their tests and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and variety, the college offers an open and strong review mechanism. The system of internal assessment is presented to students well in advance to maintain transparency in internal assessment. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. Mid-semester assessments, assignment submissions, attendance and class tests are all used to assess students. Mid-Semester tests are held on a regular basis according to the academic calendar. The weighting of unit tests changes depending on the faculty member in question. The students' performance is put on the notice board and reported to them. Following their examination, students who perform poorly are given individual guidance. Students in their second or third year are expected to conduct seminars on the subject they are studying. Students are assigned topics to prepare for a power point presentation by their teachers.

Internal assessment aids teachers in providing more accurate evaluations of their students. The student's enthusiasm in learning and attending lessons has also increased as a result of transparency in internal assessment. It has piqued students' interest in participating actively in a variety of co-curricular and extra-curricular activities in order to further their overall personality development. Students' communication skills develop as a result of the seminar presentation, which is critical for them to succeed in interviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. Faculty members tell students about the many components of the assessment process during the semester at the start of the semester.
2. Internal assessment exam schedules are established in accordance with university guidelines and distributed to students in advance.
3. Within a week after the examination date, the teachers evaluate the mid-semester tests.
4. The answer sheets are shown to them for verification by the students, and any grievances are promptly addressed. The results of students' mid semester examinations are posted on the bulletin board.
5. Internal Assessment of students is given only on the basis of the standard criterion and is displayed to the students, who are given the option to voice any concerns they may have. Their complaints are addressed as soon as possible by the teachers.
6. The Project Review Committee, in collaboration with the project guides, evaluates projects in courses containing project work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the college offering the concerned programme after extensive consultation with all teachers and stakeholders, in strict compliance with the objectives of Outcome Based Education. Following the achievement of consensus, the information is extensively disseminated via

various methods, such as display and/or communication, as described below.

- Class rooms
- Website
- College Telegram Group
- Notice Boards
- Induction Programs for Students
- Parents Meeting
- Meetings with the faculty

Specified skill requirements and accomplishments to be met by students at the micro level and by the end of the programme are known as programme specific outcomes (PSOs). In conjunction with academics, the HODs draft the PSOs, which are normally two to four in number. The Head of Department and subject specialists discuss the proposal and finally it is approved by the Principal.

POs cover a wide range of interconnected information, talents, and personality attributes that students must acquire during their graduation or post-graduation.

Faculty members teaching the same course prepare the Course Outcomes. Finally, they are discussed and approved in the related department's meeting.

The POs/PSOs/COs are posted on the college's website
<http://gpcalour.com/programs/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gpcalour.com/programs/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of CO

The direct approach of assessing course outcomes is based on mid-semester exams and assignments. Each mid-semester exams question and assignment is tagged to a CO, and the total attainment of that CO is determined by the average marks specified as the final attainment target.

Attainment of Program Outcomes and Program Specific Outcomes

All courses that contribute to the PO are identified, and these courses are evaluated using internal (20 percent weightage) and external exam Course Outcomes (80 percent weightage). The overall results of the PO exams are compared to the expected level of achievement. When the PO reaches the expected level, it is considered satisfied.

The degree of achievement of each CO is compared to the specified targets for each course, and if they are not met, the course coordinators take the required actions to improve. If the target criterion level is not met, faculty offers ways to improve in order to meet it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gpcalour.com/programs/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpcalour.com/feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gobindgarh Public College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge through organizing of various online webinars, workshops, FDP, IPR Seminar for the faculty student, teaching and non-teaching staff. During the Pandemic time college quickly adapted online teaching pedagogy by using online platforms like (google classroom , WebEx, Zoom, google meet) for continuation of teaching, learning and evaluation. In order to facilitate students of rural area teachers prepared their videos and uploaded on college YouTube channel to have easy access to knowledge while sitting at remote area.

College has organized a series of online webinars, seminars and workshops on various academic, moral values, cross cutting issues (PCOD, NEP-2020, Nutrition Anaemia, Health and mental well being). Cultural events like 6 Days Online Workshop on Art,

Music, Heritage & Theatre, online annual day celebration, various online competitions were organized for transfer and sharing of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to promote institute -neighborhood community to sensitize the students towards community needs .The students of our college actively participate in National Social Service Scheme and NCC .The NSS Unit of the college organized these activities and sensitized the students and the general public in the neighborhood and participants joining its various activities through online mode from far way places. These activities include E-celebration of the 6th International Day of Yoga on June 21, 2020, Teachers, s Day Celebration by NSS unit on September 5, 2020, Webinar on National Education policy-2020, Regarding Celebration of 150th Birth Anniversary of Mahatma Gandhi Ji on 2nd October, 2020, GPC celebrates and Observes National Unity Day & Vigilance Awareness Week, Regarding Celebration of Constitutional Day , FIT India Parbhat Pheri programme , Celebration of 125th Birthday of Neta

Subhash Chander Bose & Voter Day, observed Poshan Pakhwada ,Covid-19 Vaccination awareness drive , Webinar on 'Menstrual Hygiene and Health Management'. Apart from NSS Unit college also runs NCC Unit successfully and this Unit also performed various activities and sensitized the students .These activities include, Rank Forwarded-in the beginning of new session, the ranks were forwarded to the next seniors. The ranks given as follow-

- Senior under officer- Gagandeep Singh
- Under officer-Navjot Kaur
- Under officer-Nancy Sharma
- Sargent -Satyam Kumar Trivedi
- Corporal -Prashant Kumar, Vikas Kumar garg
- Lance corporal-Pulkit gaur, Sagar Verma

Enrollment

Enrollment of new cadets in NCC was organized. In this near about 100 students were ready to give the exam of NCC and up to 50 students were selected by their physical strength. 19 students were selected on the basis of exam, physical strength and capability of joining NCC.The selection was done by ANO of our college Lt. Tajinder Singh by taking an interview.

Annual Training Camp

Due to the lockdown, the annual training camp was held in ITI college, Patiala with all necessary precautions and just for 5 days.

TRAINING - In the camp, the soldiers took the classes of cadets in which weapon training, map reading etc. were included.

"B" CERTIFICATE EXAM

From GPC, 11 cadets had appeared for "B" certificate exam. This exam was held at 5PB/BN/NCC/PATIALA

SENIOR WING- Eva gupta,Ramandeep kaurAmandeep kaur, Tanu bahri, Anjali priya

SENIOR DIVISION- Akshit kumar Tyagi,Alfaz khan,Avinash kumar, Mukal Pareek,Prabhu,Pratham Verma,Pulkit gaur,Sagar, Vicky Sharma ,Sanjay dhuria,

Amankumar

"C CERTIFICATE"

From GPC, 8 cadets were appeared for "C" certificate exam. This exam was organized at 5PB/BN/NCC/PATIALA

Senior wing- Navjotkaur, Nancy Sharma, Harpreet kaur, Palak

Senior division- Gagandeep Singh, Satyam Kumar trivedi

Vikas Kumar garg, Prashant Kumar pandey, Himanshu Sharma

Thus all these activities put impact over the students in all round manner and develop their personality

And the traits of discipline ,social service ,humanity,punctuality are inculcated amongst the students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

46

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institutional pay equal attention to maintenance and augmentation of infrastructure as per requirements. The principal after getting the feedback from respective heads of departments in consultation reviews the existing infrastructure. The same is discussed in the governing body for budget allocation and execution of the plan. The college has One library with Bar Coding facilities. The Central Library is fully automated and Air Conditioned. The library advisory committee of the college reviews the existing resources and gives suggestions. With the commencement of the session, each department submits its requirement of books which is consolidated by the librarian and put up before the principal

for approval. The departments can also purchase books directly. The libraries have 4 PCs for accessing online e-resources. The faculty members and students have been issued individual Login IDs and Password to access e-contents. The library has provided important links on the college website for free e-books, MOOC, Swayam, e-Pathsala, PubMed, e-Conference Alert, and various government publications. College has also purchased webex online platform for organizing online webinars/ seminars / workshops and faculty also uses online platforms like google meet, zoom to for taking online classes also.

The college has 4 computer labs with 135PCs. The institution has a Computer Hardware Maintenance Facility AMC with SNA Computers for the upkeep of Online UPS of 6KVA and 3KVA at various college locations. The well-equipped Auditoriums is total refurnished to Fully Air-Conditioned, Sound Proof to organize various events and day to day activities.

In order to ensure uninterrupted power supply and prevent voltage fluctuations, powerful noiseless generators of capacity 80 kVA besides online UPS is also installed in the college. Electricity maintenance is undertaken in-house. Heavy duty solar panels of the capacity 75 KW have been installed in the college for outdoor lighting at night and for other purposes too.

Centralized RO System has been installed in the premises to ensure safe drinking water all positions in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gobindgarh Public College (Alour) affiliated to Panjab University, Chandigarh is an institution with a magnificent building having an ultra-modern infrastructure excellent academics, sports and cultural activities, Spread in about 7.5 acre. College has 400 meters track to organize events of annual athletic meet. College has a facility of gymnasium and yoga center for practice of students and players with adequate

equipment. College has a policy to give Freeship/scholarship (20 to 100%) on the basis of their achievement on district, state, national and international and has a policy to purchase sports equipment's every year to facilitate student in excelling sports and games. College has well equipped music lab with all adequate number of music instrument to participate in cultural activities i.e. youth festival. College has Seminar Hall equipped with audio visual aids with internet facility having sitting capacity of 100 Persons to organize seminar workshop and competition for offline and online events. College has an Auditorium equipped with audio visual aids with internet facility having sitting capacity of 500 Persons to organize various cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

591025

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has an automation ILMS software Bibliosoft and has partial automation of library. ILMS version number 3.2 is in used and year of automation is 2006. Library is also equipped with Bar Coding System software and all books are bar coded. Bibliosoft cover module that are required in library. These Module are helpful for circulation, acquisition, stock verification, weeding. Reports include issue-return, list of missing books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has adequate IT infrastructure for academic and administrative needs. College has three Computer Labs and one Journalism and mass communication lab. College has 124 computers installed for academic purposes. College labs are fully centrally air conditioned. College labs are installed with online UPS facility of capacity 6 KVA and 3 KVA. College has a policy of AMC for all the online UPS. College campus is fully WIFI enabled with 60 Mbps lease line with one backup lease line of 10 Mbps. College WIFI is fully secured with Cyberoam Hardware firewall installed. College also has Wi-Fi enabled Seminar hall equipped with all audio visual aids. College has installed two smart boards in smart classroom with projector facility for demonstrating online contents. College Library also has a browsing center where students can access college Wi-Fi for online resource free of cost. College has also purchase online platform WebEx for conduct of various online webinar and

seminars. Computer labs hardware is newly purchased, updated and maintained as per policy and requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

836497

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is much more transparent system and policy for acquisition, maintenance of academic sports, cultural, IT, Library equipment's and infrastructure. Every year as per college academic calendar every convener of various streams is advised to give requisition of books. Faculty and student are encouraged to contribute old books in book bank and new books are also purchased for book bank to help needy students. E-Resource system is setup with initiative of principal to help student to write browse internet or to write their project work. College has installed INFLIBNET and bar coding system to facilitate student to browse e-resources I.e., e-books, e-journals. As per policy head, sports / computer department give requisition to purchase sports / computers equipment's as per requirement and bills are indexed in office. All the purchases are sanctioned by the principal and management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College maintain gender equality and equity while forming annual committees. Equal participation of male and female staff and equal representation of male and female students are given chance to give their open deliberation, suggestion, requirements for better quality in education, infrastructure, sports and culture activities. College conduct induction programme for every stream at the beginning of session to have interaction of students with faculty members and principal. All rules regulation, code of conduct is well communicated and their interest in various committees are invited.

To inculcate the leadership and management abilities amongst students, they are motivated and nurtured through involvement in these committees there are guided by faculty members and convenes of their respective committee.

To facilitate students by engaging them in various administrative, co- curricular, extracurricular activities our college has constituted serval committees where students

actively participate such as library committee, canteen committee, excursion committee, sports committee, cultural committee, anti-ragging committee, grievance redressal committee. Participation of students in these committees helps us to connect with the students, and to get direct feedback about different practices followed by the college. Involvement of students in different academic, administrative and cultural committees help us to frame effective policies to impart holistic education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college was registered in the year 2014 under the Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. This registration came into force on 1st April, 2014. The registration of society has given it a legal status. A separate bank account has been

opened. After registration, the society has got recognition at all forums and before all authorities. GPC graduates have achieved success in diverse fields and hold positions of responsibility and influence as distinguished corporate leaders, pioneering entrepreneurs, eminent academicians, and inspirational leaders. Every year Alumni Association actively works under a theme. In the year 2019-20, the theme was "Healthy Society". Following activities of Alumni took place during the year.

Elections of G.P.C Alumni Social Welfare Society

Elections of G.P.C Alumni Social Welfare Society are held for the selection of office bearers and executive members of the association for the term of 2 years. This executive committee acts as link between college and its alumni.

The Commerce & Management department of Gobindgarh Public College Alour Khanna in Association with GPC Alumni Association organized a lecture on financial literacy at SNAS Arya Senior Secondary School Mandi Gobindgarh for the students of Commerce, Arts, Non-Medical & Vocational Stream.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is committed to provide value based education for the upliftment of rural & urban youth through certified professional faculty and societal responsiveness is fostered through NSS, NCC

initiatives to make them more social responsive citizens. Faculty use blended mode of teaching, learning pedagogy along with hosting of Seminars, Workshop, Conferences and National Symposium to prepare students as per global and industry needs.

College is committed to build fundamental traits of character such as honesty, compassion, courage, discipline, persistence and responsibility beside the education.

College accepts the practices of decentralization and participative management which are clearly visible in constitution of various committees, Houses captain, Staff, Alumnus, students which ensures problem encountered, invitation of suggestions, and improvement. Participation of every stakeholder ensures better implementation of decision at all levels. Active involvement of staff in various annual Committee to suggest on the various academic and non-academic issues with Principal. Every department is free to assign subjects, arrange lectures and fix student activities in annual activity calendar of their department. Academic council and IQAC meetings are conducted regularly in college where teacher concerned can give their suggestion to the worth Principal for academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is in practice, decentralization and participative management approach is followed. Principal invites suggestion from faculty members in their area of operation. As a best practice every session starts with reformation of various committees along with convener and committee members to provide suggestion to principal for various academic and infrastructure needs. Each year requisition for new books, Sports and IT Equipments is raised by respective committees for approval of Principal and management.

Teachers organizes various activities listed in annual calendar. IQAC Chairman and Committee hold meeting along with academic council to for improvement in quality education and for

institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has strategic planning in respect to enrollment explanation by offering various scholarship for various strata of students (Means cum merit based, Brilliant and Financially weak, Single Girl Child, Promotion of Punjab Culture, SC, IT, Environment friendly Commerce fellowship, Management Guru scholarship). Teaching and learning is well deployed through unitization, monitoring and developing advance and slow learners and organization of various seminar, workshops, online webinars. Blended mode of teaching is used and online classes are taken using online LMS and platforms (google meet, webex, zoom). Course curriculum for informal courses (Communication and personality development, Music, Journalism and Mass Communication and Information Technology) are developed as need of the industry. WhatsApp Groups of respective department framed for submission of assignments. Telegram group for all students of college and teachers has been created to send important communication. Examination reforms implemented formative and summative assessment for transparent evaluation. For Holistic development of students emphasis on sports, talent hunt, cultural, Vocational Guidance and Placement Cell organize various career counseling lectures, personality development workshop and provide platform to students for job opportunities. Societal responsiveness is fostered through NSS, NCC initiatives to make them more social responsive citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per college policies, various academic and institutional bodies for smooth functioning of college are in force. Various policies like research, anti ragging, sports, scholarship, environment friendly etc. are in practice, All the purchases are done by raising requisition sanctioned by principal and management. Gender equality and equity is maintained in all annual committees, academic council and IQAC. All the vacant posts are filled through proper advertisement and channel. Service rules are maintained according to Panjab University, Chandigarh Academic Calendar. Academic Calendar, publication of college prospectus and magazine are best practices. For better administrative setup Principal review and monitor functioning of college through constitution of various annual committees

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College provides benefits for the teaching and non teaching i.e. maternity leave, leave encashment, provident fund , ESI, duty leave Ph.D coursework, workshops, FDP. Reimbursement of seminar/workshop /fdp /conference is made by college. Non teaching staff is provided uniforms for winter and summer. Medical leaves also granted to the teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College maintains the institutional performance appraisal system for teaching and non teaching staff. Students feedback for teaching faculty, Library feedback is in practice. Feedback is

analyzed for its outcomes to be taken into consideration. Teachers are advised to fill CAS Performa every year for promotion and academic achievement updation. Examination results are discussed with respective faculty by principal is also taken in consideration for appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial Audits regularly, all payments, purchases are scrutinized internally by Principal and Management and externally it is verified by chartered accountant (Datta Singla and company, Mandi Gobindgarh) with supported documents and vouchers. Financial records are maintained in Shakun accounting software. All requisitions, Extension Lecture, Conference, and Infrastructure are duly forward to Principal, Management for internal audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.356

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Robust institutional strategy regarding mobilization of funds and deployment of resources is maintained. Funds are generated through fees and deposited into college account. Funds are utilized for student welfare, academic and non academic purposes and infrastructural purchase and upkeep. Physical facilities, sports, library and IT infrastructure is maintained and managed by Gobindgarh Educational and Social Welfare Trust as per requirement of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is actively engaged in monitoring institutional quality through several meetings relating with academics, sports, cultural, infrastructural and physical facilities. IQAC is engrossed in academic excellence through organization of workshops, FDP, seminar and personality development workshops for students. IQAC periodically review and meets requirement for infrastructure IT, Software and Hardware, Music Lab, Sports Equipment for holistic development of institution for various areas. Research committee is actively engaged in conducting seminar likes IPR, New Education Policy 2020 and ICSSR and DCDC financial assistance for conducting seminar and workshops. Vocational Guidance and placement Cell is active in college to provide platform for placements and trainings. NCC and NSS units

is active for social responsiveness and overall holistic development of students. IQAC ensures timely submission of AISHE and AQAR as per guidelines issued. Examination, internal and external audits (Financial records) are conducted by Principal, Management and outside agencies (Datta and Singla & Co. Mandi Gobindgarh).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the learning process every month. Academic and Activity calendar are framed every year. Faculty and student induction program is arranged every year and Unitization of syllabus is prepared for every semester as best practice. Advanced and slow learner are identified on the basis of first Class test, teachers were advised to develop the strategies to improve their learning process by individualizing, focusing during the remedial classes. Following teachers and the students centric approach faculty is committed for holistic development of students; experiential learning is encouraged through case study and project. Practical aspect of course curriculum is delivered through case study, discussion, debate, elocution, power point presentations, in house competition. Formative and subjective assessment on the basis of tests is reviewed. For overall development of students webinars of personality development, communication, interview skills, non-formal courses are arranged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gobindgarh Public College Alour, Khanna observed the 'Menstrual Hygiene Day' on 28th May, 2021 by organizing a two days Webinar on 'Menstrual Hygiene and Health Management' for both young girls and women & the adolescent girls on 28th May & 29th May, 2021 respectively.
- Online webinar International Women Day-Balance Diet Importance of fitness, GPC invited Resources Miss Namita Goyal, Dietician and Clinical Nutritionist on 08-03-2021.
- Online webinar Marriage Vis a Vis Relationship, GPC invited Resource Dr. Harsimrat Kaur Bedi on 17/04/2021.

Gender Equity Reflected in Various Competitions.

- NSS Programme officer (01/06/2020 to 31/05/2021) with One Male and One Female Participant.
- Gender Champion (01/06/2020 to 31/05/2021) with Two Male and Two Female Participant.
- College Color (01/06/2020 to 31/05/2021) with One Male and

Five Female Participant.

- **NCC (01/06/2020 to 31/05/2021) with One Male and Three Female Participant.**

File Description	Documents
Annual gender sensitization action plan	http://gpcalour.com/wp-content/uploads/2022/02/GenderEquity7.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GPC encourages a few methods for the administration of degradable and non-degradable waste. The college has different dustbins to segregate the different waste like solid, liquid etc. Waste collected in dustbins is taken by Municipal Committee. It is proposed by principal to use soft copy and assignment will be give online to elimination wastage of paper. There are different types of wastes disposed in the college for which proper system is functioning. The following wastes are being disposed by the college: **Solid Waste Management:** College has a place on its campus where the solid wastes materials are disposed.

Liquid Waste Management: The waste water is carried out through

the pipeline.

E-waste Management: E-waste is collected in a store room where it is disposed times to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is clear from the reality that students belonging to exceptional caste, religion, areas are analyzing with none discrimination. Our college students additionally have fun the exceptional fairs with pleasure and exuberance which assist them to implant the social and spiritual concord. To constitute our Indian way of life, our college organizes annual prize function and different diverse competitions for college students and guarantees their participation in Youth festivals and youth leadership camps. Through this interest college students get familiar with the exceptional way of life of our country and assist to increase the tolerance and concord in the direction of cultural, regional, linguistic, communal socioeconomic and different diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected

in the Constitution of India within 200 words.

IQAC, Gobindgarh Public College, Alour, Khanna of the college ensures that all the departments should conduct lectures on Human Values and Professional Ethics. NSS and NCC Units conducts various social activities related to social issues (Jal Shakti, Swachh Bharat Abhiyan, Anti Ragging Ethics, Drug Abuse, Tobacco Free Campus, DAPO, Women Empowerment, Girl Child Protection etc.) code of ethics for teachers is displayed in staff room and student code of conduct is written in their prospectus. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

The institution sensitizes the students through various curricular and extra-curricular activities. GPC encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. It takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpcalour.com/wp-content/uploads/2021/12/NSSReport202021.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gobindgarh Public College, alour (Khanna) is committed to promote ethics and values amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great Indian Personalities this include. 1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna. 2. International Women's day (8th March) 3. International Yoga day (21st June) 4. Independence day (15th August) 5. Republic day (26th Jan) 6. World environment day (5th June) 7. NSS day (24th Sept) 8. Mahatma Gandhi (2 Oct) 9. Dr. B. R. Ambedkar (14 April) 10. Sadbhavana Diwas (20th August) 11. Youth Day (12th August) 12. National Voter Day (25th Jan) 13. Hindi Divas (14th September) 14. Basant Panchmi (16th February) and many more days also celebrated. Our students are on a mission towards better India by breaking the boundaries of religion and caste. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our college organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - Social Awareness by N.S.S. Unit through village adoption (Village- Dadheri)

Objectives of the Practice:

- Making the villagers aware of the factors adversely affecting their progress.
- By adopting a village, to maintain consistency in conducting social activities and also to get desired results.
- Sensitizing students for paying back to society.
- To develop organizational and communication skills among the students.

Best Practices 2

Title of the Practice - Gender Championship for Gender socialization

Objectives of the Practice:

- To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society.
- To make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.
- To generate the awareness in regard to equality in law, social system and democratic activities.
- To develop organizational and communication skills among

the students.

File Description	Documents
Best practices in the Institutional website	https://gpcalour.com/wp-content/uploads/2022/02/BestPractices7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college believes in high standards of academic, professional, and societal performance. Dr. Neena Seth Pajni, Principal, is NAAC Assessor consulted various institutions through a number of webinars, Seminars on NAAC Accreditation Framework and its criterias. Less Carbon Emission due to installation of Solar Power Plant of 75KW Capacity & Generation of 74% of Total Electricity consumption from Solar Power Plant. The college runs a number of COVID awareness program & a web series on cross cutting issues like mental wellbeing, health and hygiene, PCOD, nutritional anemia, IPR, NEP. Financial and academic support to aspirant of sports and cultural participants, needy and brilliant students for reducing drop out ratio. University position Holders & transparent Formative and summative assessments. Maximum sports contribution of 1400 points in fetching Makka Trophy won by Panjab University, Chandigarh. It has focus on Gender Equity and equality, use online mode of teaching, LMS, Book Bank, Active Student grievance redressal cell and no unfair means CASE in University examination till now. GPC has been awarded with Best NSS Unit Award by Panjab University, Chandigarh. Social Entrepreneurship & Rural Engagement development & SEC in collaboration with Mahatma Gandhi National Council for Rural Engagement in the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gobindgarh Public College is having curriculum delivery mechanism designed for encouraging participative, collaborative and lifelong learning. The college Prospectus on the website contains the detailed description of the programmes and courses.

In new academic session, Teaching and office staff meetings are called by Principal to prepare College Academic & Activity Calendar (referencing university Academic calendar) and lesson plan. Programme outcomes and course outcomes, accessible through website helps the students in terms of knowledge, skills, values and capabilities. Induction programmes are conducted to familiarize students with college culture, Attendance, Assessment, Examination system.

Various Curriculum Delivery methods are used as per need of Syllabus. • Chalk and talk method • ICT-enabled teaching learning method. • class notes • Group discussion • Micro-teaching and seminars • Debate and Discussions. • Project works are conducted for fulfilment of their degrees. • Guest lectures by experts, workshops, screening of videos and films.

Due to COVID-19 situation and Lock Down, mode of teaching adapted is online using ZOOM, Google Classroom, Google Meet, Cisco WEBEX platform. College has organized 37 Online webinar on various topic i.e. Academics, NEP-2020, IPR, Moral Education, Social Responsiveness, Industry Academia Relationship, and cross cutting issues i.e. PCOD, Menstrual hygiene and health, Gender equality, Nutritional Anemia, institutions of Marriage System.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2021/12/TimeTable202021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In new academic session, Teaching and office staff meetings are called by Principal to prepare College Academic & Activity Calendar (referencing university Academic calendar) and lesson plan. Programme outcomes and course outcomes, accessible through website helps the students in terms of knowledge, skills, values and capabilities. Induction programmes are conducted to familiarize students with college culture, Attendance, Assessment, Examination system.

The college has a strong Internal Evaluation System which tests and assesses the comprehension of the students through mock tests, assignments, projects, class tests, seminars, House Exams and group discussions. This helps in evaluating the Slow Learners students' learning levels and accordingly remedial classes are arranged to excel in the Final examination. As examination reforms Formative assessment criteria is opted. In which there is provision to assess student's competence on Average basis of a number of Class Tests on an informed Month wise schedule.

Their results are discussed with the principal with each faculty for subject taken. Those who perform well in the house examinations and Sports are given due recognition in the Annual Day/Sports Day function. All the days of national and international importance, competitions of literary and histo-political society are duly observed in the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gpcalour.com/wp-content/uploads/2021/12/AcaCal202021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="97 734 512 801">File Description</th><th data-bbox="512 734 1358 801">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 801 512 981">Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td data-bbox="512 801 1358 981">View File</td></tr> <tr> <td data-bbox="97 981 512 1048">Any additional information</td><td data-bbox="512 981 1358 1048">View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
2									
<table border="1"> <thead> <tr> <th data-bbox="97 1384 512 1451">File Description</th><th data-bbox="512 1384 1358 1451">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="97 1451 512 1518">Any additional information</td><td data-bbox="512 1451 1358 1518">No File Uploaded</td></tr> <tr> <td data-bbox="97 1518 512 1619">Minutes of relevant Academic Council/ BOS meetings</td><td data-bbox="512 1518 1358 1619">No File Uploaded</td></tr> <tr> <td data-bbox="97 1619 512 1765">Institutional data in prescribed format (Data Template)</td><td data-bbox="512 1619 1358 1765">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
5									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- All above cross cutting issues are observed in college, as college has a best practice to award college color and gender champion, best cadet NCC (male and female) for all category every year. Addressing to health and hygiene Polycystic Ovary Syndrome: Role of Genetic Susceptibility and webinar was organized for females. To empower the women, International Women's Day was celebrated and to bring the voice of women to the forefront, the college initiated a Facebook contest page- #Suno Kahani Naari ki Zubaani (<https://www.facebook.com/sunokahaninaarikizubani/>).
- Addressing to the professional ethics, a webinar on the eve of 400th birth anniversary of Sri Guru Teg Bahadur ji, "Sri Guru Teg Bahadur ji: Life & Legacy" was organized.
- for its endeavour for green initiatives, College was awarded with green champion award (session 2020-21) by MGNCRE, Dept. of Higher education, ministry of HRD, GOI among all colleges of Ludhiana district.
- Enrichening curriculum a webinar based on case studies

Digital Entrepreneurship: Developing digital entrepreneurship spirit among Indian Youth was organized.

- To inculcate moral values a webinar on "International Mother Tongue Day", NSS Unit of College organized Virtual Celebration of 74th Independence Day and also observed "World No Tobacco Day".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gpcalour.com/feedback-form/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gpcalour.com/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

588

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following admissions, the college uses a system to identify students who are slow or advanced learners. Advanced and slow learners are identified based on their classroom replies as well as their performance in class tests and mid-semester tests.

After determining which students are slow and which are advanced, teachers create a separate list of slow and advanced students and deliver additional lectures for the weaker students. The teachers look to see if the students are grasping the material well. If they didn't grasp a teacher's topic, teacher also provides notes in simple language. Advanced students are encouraged to discuss openly and frequently with their teachers about their topics in the classroom. For their advanced studies, students are encouraged to consult advanced textbooks, periodicals, and other resources. Students complete homework assignments and projects at home. Advance Learners are also asked to deliver presentations in the class.

Teachers engage students in the following activities:

Slow Learners

1. Individual guidance.
2. Remedial Instruction
3. Notes in simple language

Advanced Learners:

1. Advance notes and Internet resources
2. Discussion sessions in groups
3. To build their whole personality, the college organises numerous events such as Cultural, NSS, and Sports to help them gain their confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
588	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs a teaching methodology that emphasize a student-centered approach to education. This practice aids in the transformation of students from passive recipients to active and interested stakeholders, as well as enhancing their self-esteem and encouraging independence. In a teacher-

centered class, it is impossible to address the needs and expectations of individual students and expect a uniform learning outcome from them all because students' abilities to comprehend and absorb differ.

The teacher makes learning easier by allowing each student to comprehend at their own pace. By assuring their participation in class activities, students will be able to absorb and comprehend knowledge according to their own levels.

Teachers make classes as engaging as possible, encouraging students to think outside the box and come up with new ideas. The teachers use audio-visual techniques to encourage experiential and participatory learning. Students have to submit written assignments through Google Classroom, which must be completed independently by conducting research on the assigned topic in order to build confidence, develop writing abilities, and sharpen style, as well as instil an interest in research activities. Seminars are the second component of internal evaluation which allows the students to present their work in front of the entire class and improve their oratory skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional classroom instruction, the Institute uses ICT-enabled teaching. Efforts are made to create an e-learning environment in the classroom:

1. Faculty members are exposing students to advanced information and practical learning through the use of IT-enabled learning materials such as PPT, video clippings, audio system, and online sources.

2. The majority of the teachers use interactive approaches. Presentations, seminars, debates, group discussions,

assignments, and online MCQ based quiz/tests are all emphasised in the classroom.

3. To encourage independent learning, a specialised computer lab with an internet connection has been established. All the computers there have access to Wi-Fi for internet access.

4. Wi-Fi users are supplied with enough security. The system administrator has control over who has access to it.

5. The faculty continued to deliver effective Online Classes using Zoom and Google Meet during COVID-19.

6. All of the teachers have created Google Classrooms to share notes, administer online tests, and assign homework. Students use Google Classroom to submit their tests and assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**29**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****4**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****29**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In terms of frequency and variety, the college offers an open and strong review mechanism. The system of internal assessment is presented to students well in advance to maintain transparency in internal assessment. The Principal convenes faculty meetings and directs them to guarantee that the evaluation process is carried out effectively. Mid-semester assessments, assignment submissions, attendance and class tests are all used to assess students. Mid-Semester tests are held on a regular basis according to the academic calendar. The weighting of unit tests changes depending on the faculty member in question. The students' performance is put on the notice board and reported to them. Following their examination, students who perform poorly are given individual guidance. Students in their second or third year are expected to conduct seminars on the subject they are studying. Students are assigned topics to prepare for a power point presentation by their teachers.

Internal assessment aids teachers in providing more accurate evaluations of their students. The student's enthusiasm in learning and attending lessons has also increased as a result of transparency in internal assessment. It has piqued students' interest in participating actively in a variety of co-curricular and extra-curricular activities in order to further their overall personality development. Students' communication skills develop as a result of the seminar presentation, which is critical for them to succeed in interviews.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. Faculty members tell students about the many components of the assessment process during the semester at the start of the semester.
2. Internal assessment exam schedules are established in accordance with university guidelines and distributed

to students in advance.

3. Within a week after the examination date, the teachers evaluate the mid-semester tests.
4. The answer sheets are shown to them for verification by the students, and any grievances are promptly addressed. The results of students' mid semester examinations are posted on the bulletin board.
5. Internal Assessment of students is given only on the basis of the standard criterion and is displayed to the students, who are given the option to voice any concerns they may have. Their complaints are addressed as soon as possible by the teachers.
6. The Project Review Committee, in collaboration with the project guides, evaluates projects in courses containing project work.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the college offering the concerned programme after extensive consultation with all teachers and stakeholders, in strict compliance with the objectives of Outcome Based Education. Following the achievement of consensus, the information is extensively disseminated via various methods, such as display and/or communication, as described below.

- Class rooms
- Website
- College Telegram Group
- Notice Boards
- Induction Programs for Students

- Parents Meeting
- Meetings with the faculty

Specified skill requirements and accomplishments to be met by students at the micro level and by the end of the programme are known as programme specific outcomes (PSOs). In conjunction with academics, the HODs draft the PSOs, which are normally two to four in number. The Head of Department and subject specialists discuss the proposal and finally it is approved by the Principal.

POs cover a wide range of interconnected information, talents, and personality attributes that students must acquire during their graduation or post-graduation.

Faculty members teaching the same course prepare the Course Outcomes. Finally, they are discussed and approved in the related department's meeting.

The POs/PSOs/COs are posted on the college's website <http://gpcalour.com/programs/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gpcalour.com/programs/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of CO

The direct approach of assessing course outcomes is based on mid-semester exams and assignments. Each mid-semester exams question and assignment is tagged to a CO, and the total attainment of that CO is determined by the average marks specified as the final attainment target.

Attainment of Program Outcomes and Program Specific Outcomes

All courses that contribute to the PO are identified, and these courses are evaluated using internal (20 percent weightage) and external exam Course Outcomes (80 percent weightage). The overall results of the PO exams are compared to the expected level of achievement. When the PO reaches the expected level, it is considered satisfied.

The degree of achievement of each CO is compared to the specified targets for each course, and if they are not met, the course coordinators take the required actions to improve. If the target criterion level is not met, faculty offers ways to improve in order to meet it.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gpcalour.com/programs/

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****203**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpcalour.com/feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Gobindgarh Public College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge through organizing of various online webinars, workshops, FDP, IPR Seminar for the faculty student, teaching and non-teaching staff. During the Pandemic time college quickly adapted online teaching pedagogy by using online platforms like (google classroom , WebEx, Zoom, google meet) for continuation of teaching, learning and evaluation. In order to facilitate students of rural area teachers prepared their videos and uploaded on college YouTube channel to have easy access to knowledge while sitting at remote area.

College has organized a series of online webinars, seminars and workshops on various academic, moral values, cross cutting issues (PCOD, NEP-2020, Nutrition Anaemia, Health and mental well being). Cultural events like 6 Days Online Workshop on Art, Music, Heritage & Theatre, online annual day celebration, various online competitions were organized for transfer and sharing of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**2**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****2**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to promote institute -neighborhood community to sensitize the students towards community needs .The students of our college actively participate in National Social Service Scheme and NCC .The NSS Unit of the college organized these activities and sensitized the students and the general public in the neighborhood and participants joining its various activities through online mode from far way places. These activities include E-celebration of the 6th International Day of Yoga on June 21, 2020, Teachers, s Day Celebration by NSS unit on September 5, 2020, Webinar on National Education policy-2020, Regarding Celebration of 150th Birth Anniversary of Mahatma Gandhi Ji on 2nd October, 2020, GPC celebrates and Observes National Unity Day & Vigilance Awareness Week, Regarding Celebration of Constitutional Day , FIT India Parbhat Pheri programme , Celebration of 125th Birthday of Neta Subhash Chander Bose & Voter Day, observed Poshan Pakhwada , Covid-19 Vaccination awareness drive , Webinar on 'Menstrual Hygiene and Health Management'. Apart from NSS Unit college also runs NCC Unit successfully and this Unit also performed various activities and sensitized the students .These activities include, Rank Forwarded-in the beginning of new session, the ranks were forwarded to the next seniors. The ranks given as follow-

- Senior under officer- Gagandeep Singh

- Under officer-Navjot Kaur
- Under officer-Nancy Sharma
- Sargent -Satyam Kumar Trivedi
- Corporal -Prashant Kumar, Vikas Kumar garg
- Lance corporal-Pulkit gaur, Sagar Verma

Enrollment

Enrollment of new cadets in NCC was organized. In this near about 100 students were ready to give the exam of NCC and up to 50 students were selected by their physical strength. 19 students were selected on the basis of exam, physical strength and capability of joining NCC. The selection was done by ANO of our college Lt. Tajinder Singh by taking an interview.

Annual Training Camp

Due to the lockdown, the annual training camp was held in ITI college, Patiala with all necessary precautions and just for 5 days.

TRAINING - In the camp, the soldiers took the classes of cadets in which weapon training, map reading etc. were included.

"B" CERTIFICATE EXAM

From GPC, 11 cadets had appeared for "B" certificate exam. This exam was held at 5PB/BN/NCC/PATIALA

SENIOR WING- Eva gupta, Ramandeep kaur, Amandeep kaur, Tanu bahri, Anjali priya

SENIOR DIVISION- Akshit kumar Tyagi, Alfaz khan, Avinash kumar, Mukal Pareek, Prabhu, Pratham Verma, Pulkit gaur, Sagar, Vicky Sharma, Sanjay dhuria,

Aman Kumar

"C CERTIFICATE"

From GPC, 8 cadets were appeared for "C" certificate exam. This exam was organized at 5PB/BN/NCC/PATIALA

Senior wing- Navjot kaur, Nancy Sharma, Harpreet kaur, Palak

Senior division- Gagandeep Singh, Satyam Kumar trivedi

Vikas Kumar garg, Prashant Kumar pandey, Himanshu Sharma

Thus all these activities put impact over the students in all round manner and develop their personality

And the traits of discipline ,social service ,humanity,punctuality are inculcated amongst the students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

46

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institutional pay equal attention to maintenance and augmentation of infrastructure as per requirements. The principal after getting the feedback from respective heads of departments in consultation reviews the existing infrastructure. The same is discussed in the governing body for budget allocation and execution of the plan. The college has One library with Bar Coding facilities. The Central Library is fully automated and Air Conditioned. The library advisory committee of the college reviews the existing resources and gives suggestions. With the commencement of the session, each department submits its requirement of books which is consolidated by the librarian and put up before the principal for approval. The departments can also purchase books directly. The libraries have 4 PCs for accessing online e-resources. The faculty members and students have been issued individual Login IDs and Password to access e-contents. The library has provided important links on the college website for free e-books, MOOC, Swayam, e-Pathshala, PubMed, e-Conference Alert, and various government

publications. College has also purchased webex online platform for organizing online webinars/ seminars / workshops and faculty also uses online platforms like google meet, zoom to for taking online classes also.

The college has 4 computer labs with 135PCs. The institution has a Computer Hardware Maintenance Facility AMC with SNA Computers for the upkeep of Online UPS of 6KVA and 3KVA at various college locations. The well-equipped Auditoriums is total refurnished to Fully Air-Conditioned, Sound Proof to organize various events and day to day activities.

In order to ensure uninterrupted power supply and prevent voltage fluctuations, powerful noiseless generators of capacity 80 kVA besides online UPS is also installed in the college. Electricity maintenance is undertaken in-house. Heavy duty solar panels of the capacity 75 KW have been installed in the college for outdoor lighting at night and for other purposes too.

Centralized RO System has been installed in the premises to ensure safe drinking water all positions in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gobindgarh Public College (Alour) affiliated to Panjab University, Chandigarh is an institution with a magnificent building having an ultra-modern infrastructure excellent academics, sports and cultural activities, Spread in about 7.5 acre. College has 400 meters track to organize events of annual athletic meet. College has a facility of gymnasium and yoga center for practice of students and players with adequate equipment. College has a policy to give Freeship/scholarship (20 to 100%) on the basis of their achievement on district, state, national and international and has a policy to purchase sports equipment's every year to facilitate student in excelling sports and games. College has well equipped music lab with all adequate number of music

instrument to participate in cultural activities i.e. youth festival. College has Seminar Hall equipped with audio visual aids with internet facility having sitting capacity of 100 Persons to organize seminar workshop and competition for offline and online events. College has an Auditorium equipped with audio visual aids with internet facility having sitting capacity of 500 Persons to organize various cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

591025

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has an automation ILMS software Bibliosoft and has partial automation of library. ILMS version number 3.2 is in used and year of automation is 2006. Library is also equipped with Bar Coding System software and all books are bar coded. Bibliosoft cover module that are required in library. These Module are helpful for circulation, acquisition, stock verification, weeding. Reports include issue-return, list of missing books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****0.059**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****38**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College has adequate IT infrastructure for academic and administrative needs. College has three Computer Labs and one Journalism and mass communication lab. College has 124 computers installed for academic purposes. College labs are fully centrally air conditioned. College labs are installed with online UPS facility of capacity 6 KVA and 3 KVA. College has a policy of AMC for all the online UPS. College campus is fully WIFI enabled with 60 Mbps lease line with one backup lease line of 10 Mbps. College WIFI is fully secured with Cyberoam Hardware firewall installed. College also has Wi-Fi enabled Seminar hall equipped with all audio visual aids. College has installed two smart boards in smart classroom with projector facility for demonstrating online contents.

College Library also has a browsing center where students can access college Wi-Fi for online resource free of cost. College has also purchase online platform WebEx for conduct of various online webinar and seminars. Computer labs hardware is newly purchased, updated and maintained as per policy and requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

836497

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is much more transparent system and policy for acquisition, maintenance of academic sports, cultural, IT, Library equipment's and infrastructure. Every year as per college academic calendar every convener of various streams is advised to give requisition of books. Faculty and student are encouraged to contribute old books in book bank and new books are also purchased for book bank to help needy students. E-Resource system is setup with initiative of principal to help student to write browse internet or to write their project work. College has installed INFLIBNET and bar coding system to facilitate student to browse e-resources I.e., e-books, e-journals. As per policy head, sports / computer department give requisition to purchase sports / computers equipment's as per requirement and bills are indexed in office. All the purchases are sanctioned by the principal and management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

111

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College maintain gender equality and equity while forming

annual committees. Equal participation of male and female staff and equal representation of male and female students are given chance to give their open deliberation, suggestion, requirements for better quality in education, infrastructure, sports and culture activities. College conduct induction programme for every stream at the beginning of session to have interaction of students with faculty members and principal. All rules regulation, code of conduct is well communicated and their interest in various committees are invited.

To inculcate the leadership and management abilities amongst students, they are motivated and nurtured through involvement in these committees there are guided by faculty members and convenes of their respective committee.

To facilitate students by engaging them in various administrative, co- curricular, extracurricular activities our college has constituted several committees where students actively participate such as library committee, canteen committee, excursion committee, sports committee, cultural committee, anti-ragging committee, grievance redressal committee. Participation of students in these committees helps us to connect with the students, and to get direct feedback about different practices followed by the college. Involvement of students in different academic, administrative and cultural committees help us to frame effective policies to impart holistic education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association of the college was registered in the year 2014 under the Societies Registration Act (XXI of 1860) and as amended by the Punjab Amendment Act 1957. This registration came into force on 1st April, 2014. The registration of society has given it a legal status. A separate bank account has been opened. After registration, the society has got recognition at all forums and before all authorities. GPC graduates have achieved success in diverse fields and hold positions of responsibility and influence as distinguished corporate leaders, pioneering entrepreneurs, eminent academicians, and inspirational leaders. Every year Alumni Association actively works under a theme. In the year 2019-20, the theme was "Healthy Society". Following activities of Alumni took place during the year.

Elections of G.P.C Alumni Social Welfare Society

Elections of G.P.C Alumni Social Welfare Society are held for the selection of office bearers and executive members of the association for the term of 2 years. This executive committee acts as link between college and its alumni.

The Commerce & Management department of Gobindgarh Public College Alour Khanna in Association with GPC Alumni Association organized a lecture on financial literacy at SNAS Arya Senior Secondary School Mandi Gobindgarh for the students of Commerce, Arts, Non-Medical & Vocational Stream.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is committed to provide value based education for the upliftment of rural & urban youth through certified professional faculty and societal responsiveness is fostered through NSS, NCC initiatives to make them more social responsive citizens. Faculty use blended mode of teaching, learning pedagogy along with hosting of Seminars, Workshop, Conferences and National Symposium to prepare students as per global and industry needs.

College is committed to build fundamental traits of character such as honesty, compassion, courage, discipline, persistence and responsibility beside the education.

College accepts the practices of decentralization and participative management which are clearly visible in constitution of various committees, Houses captain, Staff, Alumnus, students which ensures problem encountered, invitation of suggestions, and improvement. Participation of every stakeholder ensures better implementation of decision at all levels. Active involvement of staff in various annual Committee to suggest on the various academic and non-academic issues with Principal. Every department is free to assign subjects, arrange lectures and fix student activities in annual activity calendar of their department. Academic council and IQAC meetings are conducted regularly in college

where teacher concerned can give their suggestion to the worth Principal for academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is in practice, decentralization and participative management approach is followed. Principal invites suggestion from faculty members in their area of operation. As a best practice every session starts with reformation of various committees along with convener and committee members to provide suggestion to principal for various academic and infrastructure needs. Each year requisition for new books, Sports and IT Equipments is raised by respective committees for approval of Principal and management.

Teachers organizes various activities listed in annual calendar. IQAC Chairman and Committee hold meeting along with academic council to for improvement in quality education and for institutional development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has strategic planning in respect to enrollment explanation by offering various scholarship for various strata of students (Means cum merit based, Brilliant and Financially weak, Single Girl Child, Promotion of Punjab Culture, SC, IT, Environment friendly Commerce fellowship, Management Guru scholarship). Teaching and learning is well deployed through unitization, monitoring and developing

advance and slow learners and organization of various seminar, workshops, online webinars. Blended mode of teaching is used and online classes are taken using online LMS and platforms (google meet, webex, zoom). Course curriculum for informal courses (Communication and personality development, Music, Journalism and Mass Communication and Information Technology) are developed as need of the industry. WhatsApp Groups of respective department framed for submission of assignments. Telegram group for all students of college and teachers has been created to send important communication. Examination reforms implemented formative and summative assessment for transparent evaluation. For Holistic development of students emphasis on sports, talent hunt, cultural, Vocational Guidance and Placement Cell organize various career counseling lectures, personality development workshop and provide platform to students for job opportunities. Societal responsiveness is fostered through NSS, NCC initiatives to make them more social responsive citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per college policies, various academic and intuitional bodies for smooth functioning of college are in force. Various policies like research, anti ragging, sports, scholarship, environment friendly etc. are in practice, All the purchases are done by raising requisition sanctioned by principal and management. Gender equality and equity is maintained in all annual committees, academic council and IQAC. All the vacant posts are filled through proper advertisement and channel. Service rules are maintained according to Panjab University, Chandigarh Academic Calendar. Academic Calendar, publication of college prospectus and magazine are best practices. For better administrative setup Principal review and monitor functioning of college through

constitution of various annual committees

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination
B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College provides benefits for the teaching and non teaching i.e. maternity leave, leave encashment, provident fund , ESI, duty leave Ph.D coursework, workshops, FDP. Reimbursement of seminar/workshop /fdp /conference is made by college. Non teaching staff is provided uniforms for winter and summer. Medical leaves also granted to the teaching and non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College maintains the institutional performance appraisal system for teaching and non teaching staff. Students feedback for teaching faculty, Library feedback is in practice.

Feedback is analyzed for its outcomes to be taken into consideration. Teachers are advised to fill CAS Performa every year for promotion and academic achievement updation. Examination results are discussed with respective faculty by principal is also taken in consideration for appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial Audits regularly, all payments, purchases are scrutinized internally by Principal and Management and externally it is verified by chartered accountant (Datta Singla and company, Mandi Gobindgarh) with supported documents and vouchers. Financial records are maintained in Shakun accounting software. All requisitions, Extension Lecture, Conference, and Infrastructure are duly forward to Principal, Management for internal audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.356

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Robust institutional strategy regarding mobilization of funds and deployment of resources is maintained. Funds are generated through fees and deposited into college account. Funds are utilized for student welfare, academic and non academic purposes and infrastructural purchase and upkeep. Physical facilities, sports, library and IT infrastructure is maintained and managed by Gobindgarh Educational and Social Welfare Trust as per requirement of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is actively engaged in monitoring institutional quality through several meetings relating with academics, sports, cultural, infrastructural and physical facilities. IQAC is engrossed in academic excellence through organization of workshops, FDP, seminar and personality development workshops for students. IQAC periodically review and meets requirement for infrastructure IT, Software and Hardware, Music Lab, Sports Equipment for holistic development of institution for various areas. Research committee is actively engaged in conducting seminar likes IPR, New Education Policy 2020 and ICSSR and DCDC financial assistance for conducting seminar

and workshops. Vocational Guidance and placement Cell is active in college to provide platform for placements and trainings. NCC and NSS units is active for social responsiveness and overall holistic development of students. IQAC ensures timely submission of AISHE and AQAR as per guidelines issued. Examination, internal and external audits (Financial records) are conducted by Principal, Management and outside agencies (Datta and Singla & Co. Mandi Gobindgarh).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews the learning process every month. Academic and Activity calendar are framed every year. Faculty and student induction program is arranged every year and Unitization of syllabus is prepared for every semester as best practice. Advanced and slow learner are identified on the basis of first Class test, teachers were advised to develop the strategies to improve their learning process by individualizing, focusing during the remedial classes. Following teachers and the students centric approach faculty is committed for holistic development of students; experiential learning is encouraged through case study and project. Practical aspect of course curriculum is delivered through case study, discussion, debate, elocution, power point presentations, in house competition. Formative and subjective assessment on the basis of tests is reviewed. For overall development of students webinars of personality development, communication, interview skills, non-formal courses are arranged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Gobindgarh Public College Alour, Khanna observed the 'Menstrual Hygiene Day' on 28th May, 2021 by organizing a two days Webinar on 'Menstrual Hygiene and Health Management' for both young girls and women & the adolescent girls on 28th May & 29th May, 2021 respectively.
- Online webinar International Women Day-Balance Diet Importance of fitness, GPC invited Resources Miss Namita Goyal, Dietician and Clinical Nutritionist on 08-03-2021.
- Online webinar Marriage Vis a Vis Relationship, GPC invited Resource Dr. Harsimrat Kaur Bedi on 17/04/2021.

Gender Equity Reflected in Various Competitions.

- NSS Programme officer (01/06/2020 to 31/05/2021) with One Male and One Female Participant.
- Gender Champion (01/06/2020 to 31/05/2021) with Two Male and Two Female Participant.
- College Color (01/06/2020 to 31/05/2021) with One Male and Five Female Participant.
- NCC (01/06/2020 to 31/05/2021) with One Male and Three Female Participant.

File Description	Documents
Annual gender sensitization action plan	http://gpcalour.com/wp-content/uploads/2022/02/GenderEquity7.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GPC encourages a few methods for the administration of degradable and non-degradable waste. The college has different dustbins to segregate the different waste like solid, liquid etc. Waste collected in dustbins is taken by Municipal Committee. It is proposed by principal to use soft copy and assignment will be give online to elimination

wastage of paper. There are different types of wastes disposed in the college for which proper system is functioning. The following wastes are being disposed by the college: **Solid Waste Management:** College has a place on its campus where the solid wastes materials are disposed.

Liquid Waste Management: The waste water is carried out through the pipeline.

E-waste Management: E-waste is collected in a store room where it is disposed times to time.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**

B. Any 3 of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading

B. Any 3 of the above

**software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is clear from the reality that students belonging to exceptional caste, religion, areas are analyzing with none discrimination. Our college students additionally have fun the exceptional fairs with pleasure and exuberance which assist them to implant the social and spiritual concord. To constitute our Indian way of life, our college organizes annual prize function and different diverse competitions for college students and guarantees their participation in Youth festivals and youth leadership camps. Through this interest college students get familiar with the exceptional way of life of our country and assist to increase the tolerance and concord in the direction of cultural, regional, linguistic, communal socioeconomic and different diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

IQAC, Gobindgarh Public College, Alour, Khanna of the college ensures that all the departments should conduct lectures on Human Values and Professional Ethics. NSS and NCC Units conducts various social activities related to social issues (Jal Shakti, Swachh Bharat Abhiyan, Anti Ragging Ethics, Drug Abuse, Tobacco Free Campus, DAPO, Women Empowerment, Girl Child Protection etc.) code of ethics for teachers is displayed in staff room and student code of conduct is written in their prospectus. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

The institution sensitizes the students through various curricular and extra-curricular activities. GPC encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. Staff members participate in the national celebrations, Flag Day and take oaths for the cause of the nation. It takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gpcalour.com/wp-content/uploads/2021/12/NSSReport202021.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Gobindgarh Public College, alour (Khanna) is committed to promote ethics and values amongst students and faculty to encourage the same, College organizes National festivals as well as Anniversaries for the great Indian Personalities this include. 1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna. 2. International

Women's day (8th March) 3. International Yoga day (21st June) 4. Independence day (15th August) 5. Republic day (26th Jan) 6. World environment day (5th June) 7. NSS day (24th Sept) 8. Mahatma Gandhi (2 Oct) 9. Dr. B. R. Ambedkar (14 April) 10. Sadbhavana Diwas (20th August) 11. Youth Day (12th August) 12. National Voter Day (25th Jan) 13. Hindi Divas (14th September) 15. Basant Panchmi (16th February) and many more days also celebrated. Our students are on a mission towards better India by breaking the boundaries of religion and caste. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our college organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - Social Awareness by N.S.S. Unit through village adoption (Village- Dadheri)

Objectives of the Practice:

- Making the villagers aware of the factors adversely affecting their progress.
- By adopting a village, to maintain consistency in conducting social activities and also to get desired results.
- Sensitizing students for paying back to society.
- To develop organizational and communication skills among the students.

Best Practices 2

Title of the Practice - Gender Championship for Gender socialization

Objectives of the Practice:

- To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society.
- To make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.
- To generate the awareness in regard to equality in law, social system and democratic activities.
- To develop organizational and communication skills among the students.

File Description	Documents
Best practices in the Institutional website	https://gpcalour.com/wp-content/uploads/2022/02/BestPractices7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college believes in high standards of academic, professional, and societal performance. Dr. Neena Seth Pajni, Principal, is NAAC Assessor consulted various institutions through a number of webinars, Seminars on NAAC Accreditation Framework and its criterias. Less Carbon Emission due to installation of Solar Power Plant of 75KW Capacity & Generation of 74% of Total Electricity consumption from Solar Power Plant. The college runs a number of COVID awareness program & a web series on cross cutting issues like mental wellbeing, health and hygiene, PCOD, nutritional anemia, IPR, NEP. Financial and academic support to aspirant of sports and cultural participants, needy and brilliant students for reducing drop out ratio. University position Holders & transparent Formative and summative assessments. Maximum

sports contribution of 1400 points in fetching Makka Trophy won by Panjab University, Chandigarh. It has focus on Gender Equity and equality, use online mode of teaching, LMS, Book Bank, Active Student grievance redressal cell and no unfair means CASE in University examination till now. GPC has been awarded with Best NSS Unit Award by Panjab University, Chandigarh. Social Entrepreneurship & Rural Engagement development & SEC in collaboration with Mahatma Gandhi National Council for Rural Engagement in the college.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution plans the following for the next academic year

- Second Cycle of NAAC Accreditation,
- To introduce Skill oriented multi-disciplinary certificate courses / diploma courses as per need of industry and increase employability skills in students.
- To strengthen research culture, Efforts to get research funding from private agencies.
- To strengthen social entrepreneur cell.
- To appoint faculty on regular basis.
- Efforts may be made to fully adapt Flip Classroom modes by the teachers using ICT facilities.
- Efforts may be made to increase ICT enabled classrooms.
- Updation of Gymnasium and Herbal Garden.
- To Make industry-academic linkage more strong.