

GOBINDGARH PUBLIC COLLEGE

Ph. : 01765-251770



(Affiliated to Panjab University, Chandigarh)
ALOUR, POST BOX NO. 31, KHANNA-141401
DISTT. LUDHIANA (PB.)

Managed by :
Gobindgarh Educational
& Social Welfare Trust

BEST PRACTICES

Practices-1

Title of the Practice - Social Awareness by N.S.S. Unit through village adoption (Village- Dadheri)

Objectives of the Practice:

- Making the villagers aware of the factors adversely affecting their progress.
- By adopting a village, to maintain consistency in conducting social activities and also to get desired results.
- Sensitizing students for paying back to society.
- To develop organizational and communication skills among the students.

The Context: Owing to lack of information, ignorance and outreach awareness programmes, life of these villagers is still encircled by various problems. Illiteracy, health issues related to unhygienic living conditions, superstitious outlook, adherence to traditional modes of farming, negligence towards banking system etc. are some of the issues restraining the progress of the villagers that compelled us to organize an awareness programme specially targeting these issues to bring about a change in outlook of the villagers. Moreover, such targeted activities would surely be helpful in sensitizing the students to pay back to society and to develop some of the vital skills among them.

The Practice: N.S.S. volunteers conducted a specific survey to collect the responses from the villagers of Dadheri village highlighting their life style and outlook. The analysis of the outcome of the survey helped in selecting the topics of discussion and interaction with the villagers that provided a base for organizing an awareness Programme. NSS volunteers, apart from performing their routine activities, started communicating, interacting with the villagers to enhance their participation in the lectures and other activities organized for them. • Need of conservation of biodiversity and medicinal plants were explained to the villagers by Dr. Mandeep Singh (NSS programme Officer) followed by information exchange session. A special training session on Yoga and Pranayam to highlight its significance to improve the life style was conducted. HIV AIDS, Drug abuse and First aid awareness programme was also organized. NSS Volunteers and the staff members along with the villagers carried out a cleanliness drive lasting till the end of the Programme. Beside the adapted village Dadheri, College organized various cleanliness and social awareness camps to surrounding villages i.e. Manak Majra, Raipur Majri, Fatehgarh Niwan, Alour, Nasrali, Ajner.

Evidence of Success: A change in villagers attitude towards cleanliness was clearly evident. Calls and invitations were received from the villagers to the college to organize more training and guidance sessions on Yoga and Pranayam. The participated students appeared more sensitized and motivated as their participation in other social activities, conducted by college enhanced. The organizational skill among the students appeared to be enhanced while organizing various programmes in the college.

Problems Encountered and Resources Required: Participation of the villagers was comparatively less during day time owing to their engagement in agricultural activities. It seemed rather difficult to enlighten the villagers on the issue of superstitions and blind faith

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especially women folk. Less Grants and funds were provided by Government.

Notes (Optional):

The Gobindgarh Public College, Alour (khanna has been awarded as the best NSS Unit among the state of Punjab for the academic session 2017-18 by Panjab University, Chandigarh. Due to Covid no Offline NSS camp was organized in 2020-21 but various online programmes organized in that period.

The GPC honored with one district one green champion award under swachhta action plan 2020-21 of MGNCRE, MOE, Government of India.

BEST PRACTICES 2

Title of the Practice – Gender Championship for Gender socialization

Objectives of the Practice:

- To provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society.
- To make the young boys and girls gender sensitive and create positive social norms that value the girls and their rights.
- To generate the awareness in regard to equality in law, social system and democratic activities.
- To develop organizational and communication skills among the students.

The Context: It is important to initiate change process at a young age to shape attitudes and transform behaviors. Schools and colleges play a major role in this regard, because students spend large amounts of time engaged with peers in such settings. Creating positive social norms in educational institutions that value girls and their rights is important to improve the well-being of girls and achieve long-term and sustainable social change. On 03rd August, 2015 letter no. D.O. No. 91-2/2014, (GS) from UGC by the secretary of UGC regarding selection of Gender Champion from Boys and Girls in Educational Institution where girls are treated with Dignity and respect.

The Practice: The Principal appointed Nodal officers (Prof. Rajesh Kumar and Dr. Ruchika Jain) for this screening committee to select Gender champions on the basis of selection Criteria from the session 2014-15. Gender Champions can be any student above 16 years of age enrolled in educational institutions. It is a joint initiative of the Ministry of women and Child Development and Ministry of Human Resource Development. The selection criteria comprises leadership qualities- 05 marks, Communication Skills- 05 marks, Innovative Ideas- 05 Marks, Gender Sensitivity-05 marks and knowledge of related laws- 05 marks. After that students appeared in the final interview and winner gets certificates and gender champion pockets in annual function.

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Evidence of Success: Gender Champions are envisaged as responsible leaders who will facilitate an enabling environment within college where girls are treated with dignity and respect. They will strengthen the potential of these young people to advocate for gender equality and monitor progress towards gender justice. This improves the confidence and morale of the students while spreading awareness in the society in large and students in particular. It helps in breaking the stereotype beliefs and assumptions towards gender. Those who become gender champion they play a crucial role in gender sensitization. They Provide overall guidance to the peer group in integrating gender in all activities of the Institution in the form of focused group discussions, debates, poster competitions etc. and engage a variety of stakeholders from the school, college, civil society organizations, women's groups and media in gender mainstreaming activities.

Problems Encountered and Resources Required: Lack of clear commitment towards gender equality, gender-based non-discrimination and basic knowledge of socio-cultural and gender-based issues act as hindrance in the success of gender champion. In the absence of good leadership, communication and presentation skills will create problem to reach out to different persons in the campus. Sometimes students were not willing to invest time for organizing workshops, programmes for gender sensitization.. No Grants and funds are provided by Government for gender champions.

Dr. Neena Seth Pajni
(Principal)