





















Feedback Question	Response In Percentage	Action Taken
The syllabus was fully	4 – 85 to 100% - 51.16%	Through the circular passed
covered in the class.	3 – 70 to 84% -39.53%	by the principal 80% of
	2 – 55 to 69% -0%	syllabus is required to be
	1– 30 to 54% -6.97%	completed before MST and
	0 –Below 30% -2.32%	rest 20% and revision upto
		final examination.
The teachers prepared	4 –Thoroughly 27.90%	Teacher through the
well for the lectures.	3 – Satisfactorily-67.44%	student feedback and with
	2 – Poorly – 0%	periodic meeting of
	1 – Indifferently-2.32%	teachers are advised to
	0 – Won't teach at all 2.325	take remedial classes to
		complete syllabus well on
		time
The teachers prepared	4 – Always effective-51.16%	Every session Principal
well for the lectures.	3– Sometimes effective-34.8%	orient with the faculty to
	2 – Just satisfactorily-6.97%	deliver curriculum through
	1– Generally ineffective- 4.65%	classroom lectures / PPT
	0 – Won't teach at all - 0%	group discussion, case
		study for making teaching
		more interesting.
The teachers were able	4 – Always fair-37.20%	Teacher are advised to
to communicate well.	3 – Usually fair-41.86%	deliver lectures or solve
	2 – Sometimes unfair-16.27%	student queries in multi
	1 – Usually unfair-2.32%	lingual i.e. Hindi, Punjabi
	0– Unfair-2.32%	and English for better
		communication.
The internal evaluation	4 – Everytime-32.55%	Teacher were directed give
process by the teachers	4 – Everytime-32.55%	assessment according to
was fair.	2 – Occasionally/Sometime-16.27%	university rules and same
	1 – Rarely-6.97%	were communicated to
	1 – Rarely-6.97%	students.
The teaching and	4 – Significantly-23.25%	Manatee is assigned to
mentoring process in	3 – Very well-46.51%	mentor in college to
your institution was	2 – Moderately-18.60%	motivate to resolve their
helpful in holistic	1 – Marginally-4.65%	grievances and also push up
development of your	0– Not at all-6.97%	for various competition and
personality.		managing college events.

The institution provided multiple opportunities to learn and grow.	4 – Strongly agree-44.18% 3 – Agree-30.23% 2 – Neutral-13.95% 1 – Disagree-9.30% 0– Strongly disagree-2.32%	Student Council is maintained according to interest and capability and they are given roles and responsibilities to organize various events.
Teachers encouraged you to participate in various co-curricular activities through house events, NSS & NCC programs, youth festivals and academic	4 – Every time-25% 3 – Usually-12% 2– Occasionally/Sometimes-4% 1 – Rarely-1% 0– Never-1%	Teachers through talent hunt shortlist candidates for youth festival. During induction NSS program officer and ANO motivate student for NCC and NSS social responsibility and
Efforts were made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4 – Strongly agree-32.55% 3 – Agree-44.18% 2 – Neutral-16.27% 1 – Disagree-4.65% 0– Strongly disagree-2.32%	social engagement work.  During the induction program students are nurtured through soft skill, personality development, office automation and spoken English.
Teachers used ICT tools such as LCD projector, multimedia etc while teaching.  Teacher's Methodology for teaching can best be	4 – Above 90%-16.27% 3 – 70 – 89%-32.55% 2 – 50 – 69%-2.32% 1 – 30 – 49%-11.62% 0 – Below 29%-37.20% 4– Excellent-27.90% 3– Very good-37.20%	Teachers are advised to used ICT enabled tools i.e., sending assignments, lectures, youtube videos etc.  Principal decide to prepare and take write up of
described as	2 – Good-25.58% 1 – Fair-9.30%	teaching methodology of every teacher pasted on attendance register i.e covering role paying, case study discussion, PPT, experiential learning etc