



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOBINDGARH PUBLIC COLLEGE
C-29305**

**ALOUR KHANNA
Punjab
141401**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOBINDGARH PUBLIC COLLEGE ALOUR KHANNA Punjab 141401	
2.Year of Establishment	2003	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	4	
Programmes/Course offered:	6	
Permanent Faculty Members:	14	
Permanent Support Staff:	26	
Students:	559	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Institution is located in rural area, providing opportunity to rural students by giving access to art commerce computer applications and management education 2. NSS wing is active and helpful to needy people in society at large. 3. Green and eco friendly campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 14-11-2024 To : 15-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BISHNU CHARAN BARIK	FormerVice Chancellor,SAMBALPUR UNIVERSITY
Member Co-ordinator:	DR. SHYAM TYAGI	Dean,Gurugram University
Member:	DR. ABDUL SAJID S	Principal,C Abdul Hakeem College
NAAC Co - ordinator:	Dr. Pratibha Singh	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Gobindgarh Public College, Alour, Khanna, Ludhiana was established in 2003, recognized under Sections 2(f) and 12(B) of the UGC, an affiliated co-education college of Panjab University, Chandigarh. College is self-financed and is managed by Gobindgarh Education and Social Welfare Trust (regd). It is spread over in 7.756 acre with total built up area of 4313.84 square metre.

The College ensures effective implementation of the curriculum, prescribed by the affiliating University through preparation of academic calendar for each semester with inclusion of various activities like regular classroom teaching, assessments, industrial visits, sports, cultural and other curricular and co-curricular activities. Subject allocation to faculty members is based on their expertise in the relevant subject and its delivery is ensured with maintenance of course file by each faculty member and conduct of academic audit, use of ICT tools for effective learning experience, conduct of syllabus coverage meetings periodically, monitoring the standard of internal assessment question papers. Students feedback system need to be strengthened.

The college offers under graduate programs in B.A., B.Com, BBA, BCA along with two Post Graduate programmes. In total 07 courses are offered by the College. The College also offers a Diploma Course in Computer Application course. Some teachers are BOS members of the university.

The College follows the syllabus prepares by the Board of Studies of the affiliating University. Every three years, the Syllabus of different courses is modified as per need felt by the affiliating University. The college has adopted CBCS pattern as per NEP-20 being implemented by the University and the State government.

The curriculum prescribed by the affiliating University includes the crosscutting issues through inclusion of programs/courses, induction program at the beginning of first year to integrate moral, social, and ethical values. Apart from the curriculum, the Institute needs to conduct various programs like blood donation camps, voter awareness programs, renewable energy sources, conservation of water and electricity. NSS wing of the College used to sensitize staff, students and also public in the nearby villages for different social causes. Women's empowerment cell ensures the well-being of all female students. The college celebrates days of national and international days such as Republic Day, International Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, Environment day, Kargil Vijay Diwas Day,

Akshay Orja Diwas, Literacy Day, Surgical Strike day, Mental health day, Press Day, International Mother Language day, Lohri, Managment day etc.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college admits students from different social and economic background and personal abilities. The initial informal interaction takes place during the mandatory induction program as per the UGC. The continuous assessment helps the faculty to identify the slow and advance learner based on their academic performance, behaviour, social and psychological aspects during the individual interaction session. Institute needs to work more towards advanced learners to motivate to attend webinars, seminars, expert lectures etc. and get certified in MOOC courses and competitive examinations like NET, CAT etc.

The College runs the academic programmes with support of 14 faculty members along with the Principal as academic administrator. Teachers are appointed by the College Management Council. In addition, another 14 teachers are appointed by the management on temporary basis for smooth conduct of class room teaching. Among them 06 teachers have Ph.D degrees and five teachers have MPhil degrees.

The college has been focusing on innovative and creative ways of disseminating, sharing, and facilitating knowledge development in students, adopting student-centric methods which are central to the Outcome-Based Education (OBE). To promote experiential learning, college has introduced case study based learning. Students are expected to indulge group discussions, industry oriented project, lab projects and lab experiment. Students are motivated to participate in various competitions in sports at National level and to win the awards. The faculty needs to map the learning outcomes from these initiatives and also to undertake documentation of the outcomes to help further improve the outcomes. Auditorium is equipped with multimedia facilities. Faculty members are also encouraged to use ICT tools. Some of the Class rooms are having ICT facilities. Continuous evaluations are conducted as per the affiliating university norms. The College is having evaluation method of semester end examination as per the guidelines of the affiliating university. One internal assessment exams is conducted and transparent. Program specific outcomes are identified after detail deliberation with the stakeholders but need to be placed at prominent places including the labs and offices. However, the

attainments needs further strengthened. The POs, PSOs, and COs are disseminated to the respective stake holders through various means.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

There is a Research and Development Cell constituted as per UGC guidelines in the College. Some faculty members have secured grants from government recognized bodies for undertaking minor research projects. The college organizes seminars and workshops sponsored by ICSSR, College Development Council of Panjab University and Bhartiya Bhasha Samiti. Such events have covered Research Methodology, IPR and entrepreneurship themes. During Covid-19 pandemic too several webinars are conducted for the students. The emphasis on interdisciplinary and collaborative research and motivating the faculty members to publish good research works. As a result the faculty members have published quite a good number of publications (176) in national and international journals, chapter in books and text books. This includes research papers in SCOPUS and UGC approved journals. The faculty members have filed a few patents. College has received financial grant for conducting workshop, seminar from government organizations. Some faculty members have been invited by various universities and colleges to deliver expert talks. There are seventeen MoU's. Out of which are at international level. Faculty members without PhD degrees are encouraged to obtain PhD degrees.

The students undergo internships at Intershala. An Incubation Centre in the College guides students to start their own enterprise. Under NSS the students are involved in community-based activities such as Tree Plantation, Blood Donation Camp, visit to old age home, Kushat Ashram, cleanliness drive in six adopted village under outreach programme. Under MGNCRE (Mahatama Gandhi National Council of Rural Education of Ministry of Education) the college has conducted various events and competitions. These extension activities have received recognitions from government and public institutions, including the Best NSS Unit Award from Panjab University Chandigarh out of 140 colleges of the State in April 2019. Every year the College organises blood donation camps. A directory of blood donors is maintained which has saved life of several patients in distress. The blood donation initiative has been awarded by Govt Medical college, Chandigarh. These activities help the students to develop social abilities and sensitiveness. NCC cadets of the College participate in the Parade on Independence Day and Republic day at the district and national levels.

The College alumni association also organizes events like tree plantation drive, motivational talks for students

of the college and nearby schools.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Gobindgarh Public College has continuously emphasised on improving the facilities, infrastructure and learning resources within the institution. The College campus is of 7.756 acres with 4313.84 square meter of built up area. There are 25 furnished and airy classrooms, seven laboratories, three computer labs, (one) smart classroom, one music lab, one Journalism and mass communication lab, one recording lab, one psychology lab, 500-seat auditorium, one 100-seats seminar hall, one 40-seats seminar room, one 25-seat meeting room, washrooms, cafeteria, medical room, smart classrooms, open stage;

Indoor sports- Multi-Purpose Gymnasium Hall, Badminton courts, Table tennis tables, Chess, Multi-station Gymnasium, Yoga center,

Outdoor Facilities- 400-meter Standard Track, Long jump Pit, Throwing Circle for Shot Put, Throwing Circle for Discus throw and Hammer Throw, Volleyball Court, Cricket Pitch, net practice pitch, Basketball Ground.

Central RO facilities, plastic bottle shredder machine, vending machines, ramp, wheelchairs, washrooms for differently-abled students, roof top water harvesting facility, Vermicomposting unit and a herbal Garden, solar power plant of 75 kva, a generator of 80 kva, silent generator, WIFI in the campus, CCTV cameras and psychology counsellor.

NCC and NSS units are in place.

The library has a collection of over 13768 books, along with encyclopedia, dictionaries, magazines, newspapers and e-journals and ebooks. CD/DVDs, reprographic units, and a reading area. Open source NV-Access software , a magnifier tool is there for specially abled students. The college library provides essential study materials to the students. There is library management system (Bibliosoft) with limited capabilities, and bar coding. It has subscriptions for N-List . Online access to library resources is possible via WiFi facility. The library has archives of faculty publications and student dissertations. There is a special section devoted to rare books. DDC (Dewey Decimal Classification) method of classification is there to help locating a required

book, wherein each subject is assigned a specific class code and a book shelf number (Almirah Number). CCTV camera are installed in library.

There are around 100 computers and WiFi facility in the College. Internet access is provided by leased line of 100 mbps in the name of another college of same trust. Computers and software need to be upgraded from time to time. UPS system is there for power backup.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Gobindgarh Public College provides mentoring to the students at different stages of their education, from entrance to course completion. The college offers scholarships to students who are brilliant and from economically weaker backgrounds. It has created a corpus fund for sports achievers. Students are provided assistance for various governmental and non-governmental scholarships too.

The College organizes current event debates/extempore/short speeches/PPT presentations and training on teamwork. Life skills are emphasized through yoga, physical fitness, health, hygiene education.

International Yoga Day and yoga camps are celebrated at mass level. The Students' council exercise their leadership skills by organizing different events.

The institution offers training in ICT and computing skills (office automation Course, Typing and skills).

For successful placement of its outgoing students and their progression to higher education, the College conducts training programs, workshops, and internships. A good number of students have benefitted from these initiatives in competitive examinations, viz., UGC-NET Exam English, IELTS. Career counseling support provided by experienced mentor have helped in career planning and exam preparation. A majority of the students go for higher education. The overall proportion of students joining profession or going for higher studies should be higher.

Students of the college have achieved success in sports and cultural activities at university, state and national levels, winning several awards and medals in weightlifting, shot put, athletics, cycling, and volleyball, group songs, ghazal, mehndi, heritage festivals, and bhajan wushu. Two students of the college participated in international events like para shooting and others and won prizes. Some alumni are working as National/state coach and in prestigious NIS institutes. (Celebrity Jassi Gill and some other SaReGaMa participants are alumni of GPC.)

The College has a registered alumni association. The Alumni Association supported for financial assistance to the needy students through scholarships and donated around 56000 INR for development activities of the college. Alumni members arrange campus cleanliness drive, tree planting drives, various environmental and teamwork activities and seminars, yoga camps.

They deliver motivational talks for students of the college and nearby schools, lectures on Drug Abuse, meditation techniques, etc. Alumni members organise personality development programs, career counselling courses, and mentoring programmes, self-defence workshop etc.

Anti Ragging and Grievance redressal mechanism are in place in the college during the assesment period

and not a single case of ragging and other grievances was reported. There is a Google form to submit grievance.

Students have won laurels and cash prizes in sports like weight lifting, wushu, short put at various levels.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

College has decentralized governance and participative management. Transparency, inclusivity and accountability are the key features of the college's leadership. The College is having its Institutional Perspective Plan.

Participative governance is seen in various committees of the college like IQAC, student council, Examination Committee, Vocational Guidance and Placement Cell, Library Committee, Sports Committee, Student Welfare Committee, etc. Academic, administrative, green, energy audits are done regularly by both internal and external committee. Performance Appraisal mechanism of teaching and non-teaching staff is in place.

The college has welfare measures such as Duty leave is given to the staff for academic/research work/ FDP, Reimbursement of registration fee for presentation of papers in seminars, conferences is there from research fund, etc. Gender Equity and representation of women in governance is well placed. The college has arranged workshops/ seminars on cross-cutting issues like Mental wellness, stress-free management, Universal values, free medical check-up, etc. The College has also strategies for mobilizing and optimal utilization of funds needs to be in place.

The college has defined policies with clear goals for enhancing academic quality and infrastructure. Feedback

mechanisms needs to strengthen by involving all stakeholders.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7	
<p>Gender equity and sensitization programs were adopted by the institute. Gender Equity and Inclusivity are priorities of the college, with dedicated facilities such as girls' common rooms and sanitary napkin vending machines supporting female students. The college has Gender-neutral policies, CCTV installations for safety, and a psychology lab for mental wellbeing ensure a safe environment for all. The college organizes workshops and programs promoting gender equity, reflecting its commitment to inclusivity.</p> <p>The college focuses on Environmental friendly campus . The institution conducts tree plantation drives, sanitation programs, and maintains a green campus. The college has attempted in harvesting rain water, taken care of waste management and using solar energy. The college has awarded appreciation certificate from different organizations at state and national level.</p> <p>Best Practices 1 : Social Responsiveness by N.S.S. Unit : Social Responsibility is a core component of college, exemplified by initiatives like NSS village adoption and sensitization programs. These efforts encourage students to contribute positively to society, nurturing socially responsible citizens engaged in community welfare. The college has provided an integrated and inter-disciplinary approach to understand the social and cultural constructions of genders as best practice that shapes the experiences of men and women in the society.</p> <p>Best Practice 2: Gender Championship for Gender socialization : to provide an integrated and interdisciplinary approach to understanding the social and cultural construction of gender that shape the experiences of women and Men in society.</p> <p>College has received best NSS unit award from Panjab University and District green champion award by Ministry of education , GOI.</p>	

Section III:OVERALL ANALYSISbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- Institute leadership supports faculty development
- Institute environment encourages both learning and cultural enrichment
- Institute Empowers the girls students
- Intitute having Eco friendly and green campus
- Institute is maintaining discipline among the students

Weaknesses:

- Institute has to improve the communication skills of students
- Institute has to maintain faculty cadre ratio
- Limited research and consultancy activities
- Introduction of Science discipline.
- No Liason between public partnership

Opportunities:

- Strengthening alumini association for any financial kind of support
- Autonomy can help the institute overcome its affiliation system limitation
- The Institute can connect with universities, for upgrading and exposure in all aspects.
- Strengthening Community Engagement
- Academic enhancement through publication of quality research

Challenges:

- Enhancement of Communication skills among the students
- Admissions of good quality students
- Implementation of new NEP regime to ensure the greater employability of students.
- Creating job opportunities for students

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Effort should be initiated for full enrolment of students in all programs offered by the Institute
- • Improvement is necessary for Faculty Cadre ratio
- Upgradation of sports facilities
- Language lab may be established
- Upgradation of common room for girls with appropriate facilities
- Resource mobilisation through collaboration with industries
- Skill based short term courses may be offered
- Science stream courses like applied psychology, five year integration course in applied sciences etc may be initiated

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. BISHNU CHARAN BARIK	Chairperson	
2	DR. SHYAM TYAGI	Member Co-ordinator	
3	DR. ABDUL SAJID S	Member	
4	Dr. Pratibha Singh	NAAC Co - ordinator	

Place

Date